

# Government Degree College Dehar

## Distt. Mandi (H.P.)-175030

**Self-Assessment Report (SAR) for Annual Internal Ranking of  
Govt. College of Himachal Pradesh for the Session of 2024-25**

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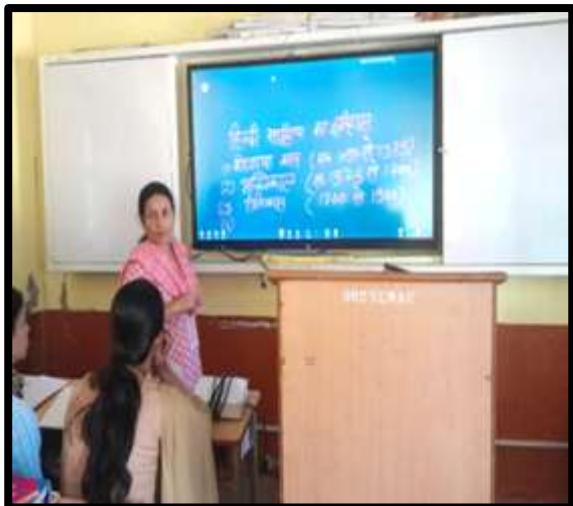
### Criterion 1- Teaching Learning

#### 1. Teaching Learning:

Sr. No.	Activity	Descriptions Activity	Score
1.	<b>Mode of Teaching</b>	i. Lecture Method ii. Blended Teaching iv. As per need of different groups of students (remedial classes)	6 12 5

#### Lecture Method:





## 2. Curriculum Planning and Implementation:

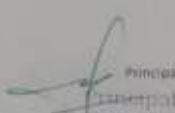
Sr. No.	Activity	Description of Activity	Score
i	Teaching Schedule	Followed 100%	10
ii	Whether learning outcomes defined	Yes 100%	5
iii	Curriculum enrichment practices (e.g. projects, surveys, educational and tours and industry visits)	Yes	4
iv	Internal assessment mechanism (quizzes, class test, presentations, assignments, MTT etc.)	Followed by all departments	8
v	Prompt Communication of assessment/results to students	Within 7 Days	6

- i. Teaching Schedule is followed 100% with the schedule issued by department of Higher Education in consultation with affiliating universities. College level teaching schedule is according to B.A./B. Com. Programme specified in prospectus which is as per Affiliating University UG CBCS
- ii. Students are enabled to take up Class tests, gradual assignments, House Examination and annual examination as defined in curriculum designed by affiliating universities.
- iii. Quizzes, class test, presentations, assignments, MTT etc. are conducted by all the departments as Per H.P.U./S.P.U. Mandi norms.
- iv. Class room assessment /results to students are communicated within 7 days in classroom and addressing their queries on one-to-one basis.

## i. Teaching Schedule

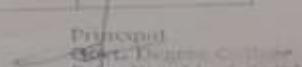
### Time Table

GOVT. DEGREE COLLEGE DEHAR DISTT. MANDI (H.P.)							
TIME TABLE FOR THE SESSION 2024-2025							
B.Com. 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> Year w.e.f. 23 <sup>rd</sup> July, 2024							
Class/Time	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15
B.Com 1st Year	Financial Accounting (1-3) Business Organisation & Management (4-6) R.N.2 A.P. Nishu	English Compulsory (1-3) R.N.4 English (NECC) (4-6) R.N.4 A.P. Shivan	Business Statistics & Mathematics (1-3) Business Law (4-6) R.N.3 A.P. Meera			Functional Hindi (4-6) R.N.4 A.P. Sanya	EVS R.N.3
B.Com 2nd Year		Corporate Accounting (1-6) R.N.1 A.P. Meera	Income Tax & Law Practice (1-6) R.N.5 A.P. Nishu	English Compulsory (1-3) R.N.4 A.P. Shivan	Cost Accounting (1-2) Computer Applications in business (4-6) R.N.5 A.P. Meera	Compulsory Hindi (1-3) R.N.4 A.P. Sanya	Company Law (1-3) E-Commerce (4-6) R.N.5 A.P. Nishu
B.Com 3rd Year	Corporate Governance & Auditing (1-3) Personal Selling & Salesmanship (4-6) R.N.3 A.P. Meera	Entrepreneurship (1-3) Banking & Insurance (4-6) R.N.2 A.P. Nishu			Indian Economy (1-3) Principles of Marketing (4-6) R.N.2 A.P. Nishu		Office Management & Secretarial Practice (1-3) Economy of H.P. (4-6) R.N.2 A.P. Meera



Principal  
Govt. Degree College  
Dehar (Distt. Mandi) (H.P.)

GOVT. DEGREE COLLEGE DEHAR, DISTT. MANDI (H.P.)							
TIME TABLE FOR THE SESSION 2024-2025							
B.A. 1st, B.A. 2nd & B.3rd YEAR w.e.f. 23rd JULY, 2024							
Class/Time	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15
B.A. 1st Year	English DSC 1&II R.N.2 A.P. Shivan	English Compulsory (1-3) R.N.4 English (NECC) (4-6) R.N.4 A.P. Shivan	Hindi DSC I &II R.N.3 (1-6) A.P. Sanya	Economics DSC I&II R.N.1 (1-6) History DSC I&II R.N.2 A.P. Reena	Pol. Sc. DSC I&II R.N.4 A.P. Jakran	Functional Hindi (4-6) R.N.4 A.P. Sanya	EVS R.N.3
B.A. 2nd Year	Pol. Sc. DSC I&II R.N.4 A.P. Jakran	Hindi DSC I&II R.N.5 (1-6) A.P. Sanya	SECO Pol. Science (1-3) R.N.4 A.P. Jakran History (1-6) R.N.1 A.P. Reena	English Compulsory (1-3) R.N.4 A.P. Shivan English SEC (4-6) R.N.4 A.P. Shivan	Economics DSC I&II R.N.1 History DSC I&II R.N.3 A.P. Reena	Compulsory Hindi (1-3) R.N.4 A.P. Sanya	English DSC I&II (1-6) R.N.1 A.P. Shivan SECO Hindi R.N.4 (1-6) A.P. Sanya
B.A. 3rd Year	History DSC I&II (1-6) R.N.3	Pol. Sc. DSC I&II R.N.3 A.P. Jakran	Economics DSC I&II R.N.1 SECO Pol. Science (1-3) R.N.4 A.P. Jakran	Hindi DSC I&II R.N.3 (1-6) A.P. Sanya	English DSC I&II R.N.1 A.P. Shivan		SECO Pol. Sc. (1-3) R.N.3 A.P. Jakran History (1-6) R.N.3 A.P. Reena Hindi (1-6) R.N.1 Economics (1-6) R.N.2



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## ii. Learning Outcomes

### हिंदी विभाग

बी. ए. प्रथम वर्ष		
1.	प्रयोजनमूलक हिंदी Core Course BA/B. Com SKT/HINDI-1 HIND101	<ul style="list-style-type: none"> <li>विद्यार्थी विविध पत्र लेखन व कार्यालयी स्तर पर पत्र के प्रारूप को लिखने में कुशलता अर्जित करेंगे जो भविष्य में रोजगार प्राप्ति में सहायक होगा।</li> <li>कंप्यूटर में हिंदी अनुप्रयोग और कार्यालयी अनुवाद की विशेषताओं व कठिनाइयों को समझने में सक्षम होंगे।</li> </ul>
2.	हिंदी साहित्य का इतिहास DSC-1A HIND 102	<ul style="list-style-type: none"> <li>हिंदी साहित्य के काल विभाजन, नामकरण सिद्ध, नाथ, जैन तथा रासो साहित्य व कवियों से परिचित होंगे।</li> <li>आदिकाल, भक्तिकाल, रीतिकाल और आधुनिक काल की सामाजिक, राजनीतिक, सांस्कृतिक पृष्ठभूमि से परिचित होकर वर्तमान से उस समय की तुलना कर सकेंगे।</li> </ul>
3.	मध्यकालीन हिंदी कविता DSC-1B HIND103	<ul style="list-style-type: none"> <li>मध्यकालीन कवियों, उनके रचनाकारों और काव्यगत प्रवृत्तियों के साथ उनके काव्य सौन्दर्य को समझने में सक्षम होंगे।</li> </ul>
बी.ए. द्वितीय वर्ष		
1.	अनिवार्य हिंदी Core Course BA/B. Com SKT/HINDI-2 HIND201	<ul style="list-style-type: none"> <li>विद्यार्थी हिंदी साहित्य के इतिहास को समझ सकेंगे।</li> <li>विभिन्न रचनाकारों की कविताओं, कहानी, निबंध व उनके जीवन परिचय के माध्यम से हिंदी साहित्य को समझने में सक्षम होंगे।</li> <li>विद्यार्थियों में नैतिकता और मानवीय संवेदना जैसे जीवन मूल्यों का विकास होगा।</li> </ul>
2.	आधुनिक हिंदी कविता DSC-1C HIND202	<ul style="list-style-type: none"> <li>हिंदी साहित्य के आधुनिक कवियों और उनकी कविताओं तथा समस्त साहित्य से परिचित होंगे।</li> <li>देश की सामाजिक, सांस्कृतिक एवं राष्ट्रीय पृष्ठभूमि से परिचित होंगे।</li> <li>देश के गौरवशाली अतीत से परिचित होंगे।</li> <li>कविताओं को लिखने के लिए प्रेरित होंगे।</li> </ul>
3.	हिंदी गद्य साहित्य DSC-1D HIND202	<ul style="list-style-type: none"> <li>जैनेन्द्र के उपन्यास 'त्यागपत्र' का अध्ययन करेंगे जिससे उनमें भावनात्मक विकास होगा।</li> <li>विभिन्न कहानी और निबंध के द्वारा विद्यार्थियों में संवेदनशीलता और मानवीय गुणों का विकास होगा।</li> </ul>
4.	कार्यालयी हिंदी SEC-1 HIND204	<ul style="list-style-type: none"> <li>हिंदी भाषा के विविध रूपों को समझ सकेंगे।</li> <li>विभिन्न प्रकार के पत्राचार को समझने मैनसक्षम होंगे।</li> <li>पारिभाषिक शब्दावली से उनका शब्द भंडार बढ़ेगा।</li> <li>कार्यालया प्रयोजनों में यांत्रिक उपकरणों के उपयोग में</li> </ul>

		दक्षता प्राप्त करेंगे जो रोजगार प्राप्ति में सहायक होगा।
5.	अनुवाद विज्ञान SEC-2 HIND206	<ul style="list-style-type: none"> <li>विद्यर्थियों में अनुवाद कौशल का विकास होगा।</li> <li>भारतीय व विश्व की भाषाओं के अनुवाद के क्षेत्र में रोजगार के अवसर प्राप्त होंगे।</li> </ul>

#### बी.ए. तृतीय वर्ष

1.	रंग आलेख व रंग मंच SEC-3 HIND301	<ul style="list-style-type: none"> <li>नाटक के विविध प्रकारों तथा हिंदी के प्रमुख नाटककारों के द्वारा रचित नाटकों से परिचित होंगे।</li> <li>रंगमंच स्थापना के विविध प्रकारों तथा प्रयोजनों के बारे जानेंगे।</li> <li>रंगमंच पर नाटक के मंचन से सम्बंधित कौशल के बारे में जानकारी प्राप्त कर सफल नाटक का मंचन करने में सक्षम होंगे।</li> </ul>
2.	समाचार संकलन SEC-4 HIND304	<ul style="list-style-type: none"> <li>समाचार संग्रह पद्धति तथा लेखन से परिचित होंगे।</li> <li>एक सफल संवाददाता के रूप में रोजगार प्राप्त करने में सक्षम होंगे।</li> </ul>
3.	लोक साहित्य DSE-1A HIND305	<ul style="list-style-type: none"> <li>लोक साहित्य की विविध विधाओं को समझने में दक्षता प्राप्त करेंगे।</li> <li>लोक साहित्य का संकलन करने में सक्षम होंगे।</li> </ul>
4.	छायावादोत्तर हिंदी कविता DSE-1B HIND306	<ul style="list-style-type: none"> <li>छायावादोत्तर हिंदी कवियों के व्यक्तित्व और कृतित्व से परिचित होंगे।</li> <li>पूर्व में लिखित हिंदी कविताओं से तुलना करने में सक्षम होंगे।</li> <li>कवि की इष्टि और सौन्दर्य विधान से परिचित होंगे।</li> </ul>
5.	आधुनिक भारतीय साहित्य GE-1 HIND307	<ul style="list-style-type: none"> <li>स्वाधीनता संग्राम और भारतीय नवजागरण का हिंदी व अन्य भारतीय भाषाओं के साहित्य पर प्रभाव से परिचित होंगे।</li> <li>विभिन्न दार्शनिकों के दर्शन तथा उनके दर्शन का भारतीय साहित्य पर प्रभाव से परिचित होंगे।</li> <li>संस्कार उपन्यास, गीतांजली तथा घासीराम कोतवाल नाटक का अध्ययन करेंगे जिससे विद्यार्थी उस समय की सामाजिक, राजनीतिक परिस्थितियों को समझने में सक्षम होंगे।</li> </ul>
6.	सर्जनात्मक लेखन के विविध क्षेत्र GE-2 HIND-308	<ul style="list-style-type: none"> <li>सर्जनात्मक लेखन और साहित्य की सेंद्रियिका से परिचित होंगे।</li> <li>साक्षात्कार तथा स्तम्भ लेखन से परिचित होंगे जो भविष्य में रोजगार प्राप्ति में सहायक होंगे।</li> <li>विविध प्रकार की समीक्षा और पत्रकारिता को समझने में सक्षम होंगे।</li> </ul>

## Political Science

This course provides learners with knowledge and skills needed to prepare for fashion level with deep knowledge in teaching, administrator, lawyer and political scientist etc. This programme also provides basic knowledge of political system, political behaviour and political issues which influence politics directly and indirectly. This course develops knowledge of theories, concepts and research methods in humanities and social sciences. The department helps the students to take part in various programs conducted by the college.

<b>Year</b>	<b>Course Name</b>	<b>Course code</b>	<b>Outcomes</b>
<i>B.A. 1st Year</i>	Introduction to Political Theory	DSC-1 A POLS 101	To understand the political theory and to have a knowledge about the significance of political theory.
	Indian Government and Politics	DSC-1 B POLS 102	The study of Indian government and politics provides the whole knowledge of the Indian Government and Politics to the students. This encourages the students to think and analyses the political system of India
<i>B.A 2<sup>nd</sup> Year</i>	Comparative Government Politics	DSC-1C POLS 201	To understand the comparative analysis of different government and political system of the countries like UK, USA, China, India, and Switzerland.
	Introduction to International Relations	DSC-1D POLS 201	It enables to the students to understand the relations of one nation with the others in the world for example collective security, balance of power etc. It studied about UNO which maintain the international peace and security.
	Legislative Supports	SEC-1 POLS 203	It includes the knowledge of law, articles, rights and duties of the nations
	Public Opinion and Survey Research	SEC-2 POLS 204	It enable the students to learn the ideas of great political thinkers of the ancient as well as modern
<i>B. A 3<sup>rd</sup> Year</i>	Themes in Comparative Political Theory	DSE-1A-POLS 301 (A)	To understand the distinctive features of Indian and Western Political thought. Critically

			evaluate Aristotle's theory of citizenship.
	Administration and Public Policy: Concepts and Theories	DSE-1A-POLS 301 (B)	It helps to understand about the structure of civil services and organizations and enable the students to have the knowledge about budget preparations and executions
	Democracy and Governance	DSE-1B-POLS 302 (A)	It helps to understand the students about the democratic setup, Indian government and state government. Social movement's political communications and non-governments organizations.
	Understanding Globalization	DSE-1B-POLS 302 (B)	It inculcates the knowledge of globalism and the sense of oneness, helpfulness at international level
	Democratic Awareness through Legal Literacy	SEC-3 POLS 303	The student should be aware of the institutions that comprise the legal system – the courts, juvenile justice and system of criminal administration
	Conflict and Peace Building	SEC-4 POLS 304	To in-depth study on the causes of war and social conflict, and ways of preventing and ending them.
	Society Economy and Politics in Himachal Pradesh	GE-1 POLS 305	To understand the knowledge of Himachal Pradesh. To give deep knowledge about geography, economy and political system of Himachal Pradesh.
	Human Rights, Gender and Environment	GE-2 POLS 306	To understand the concept of human rights, gender and environment policy. To understand about various rights, including fundamental rights, political social and economic rights.

**Department of English**  
**Government Degree College Dehar, Distt. Mandi (HP)**  
**Syllabus Learning Outcomes**

**BA / B Com I**

**1. English-I Core English (Compulsory) for BA and B Com**

ENG CE 101

By taking this course students will be able to:

- i) develop reading, writing, listening and speaking Skills.
- ii) have an enhanced understanding of grammatical rules.
- iii) will be able to appreciate and differentiate between various genres of literature.
- (iv) develop interest in English literature and language.

**2. DSC- IA BA I**

**English Literature -1 (Essays, Stories and Poems) ENG DSC 102**

The course:

- I) would enable students to understand different genres of literature and enhance their knowledge of grammar.
- II) Would heighten their sense of cultural diversity through a variety of essays, stories and poems from different languages and times.
- III) Would acquaint the students about the plight of the oppressed through the works of eminent writers.

**3. DSC- IB BA I Year**

**English Literature -2 (Poems, Short Stories and Essays)**

ENG DSC 103, It will offer an insight into the language politics of Hindi and Urdu, linguistic plurality of our Indian sub- continent.

- (I) Tribal, Dalit and other marginalised voices will enable them to have a broader perspective towards life.
- (II) This course will not only shed light on concepts of civilization or nationalism but will provide a glimpse of literary trends in Gujarati, Sindhi, Kannada and Bangla too.

**4. AECC-2 Writing Skills ENG AECC 104 BA/BCom I Year**

- i) This course would familiarise the students with the different modes of formal communications.
- ii) It aims at addressing the importance of communication skills through an interactive mode of teaching-learning.
- (iii) It would aid in personality development too.

### **BA/BCom II Year**

#### **5. English-2 Core English (Compulsory) for BA and B Com ENG CE 201**

- i) The prescribed course will equip the students with language that includes proficiency in grammar, its effective usage in speaking and writing.
- ii) It further helps them to prepare for various competitive exams.
- iii) It also enables the students to commit lesser errors while organizing, structuring and writing sentences as the course focuses on improving the grammatical skills of the students.

#### **6. DSC-1C BA II**

##### **British Literature (Play and Novel) ENG DSC 202**

- i) On completion of the course, students shall display a sharp understanding of various ages in History of English Literature.
- ii) It makes them understand the origin, evolution and various facets of drama and novel.
- iii) The course helps the students to develop fundamental distinction between drama and novel.
- iv) It introduces students to the artistic world of Shakespeare and Charles Dickens and their pivotal role in shaping the modern form of drama and novel.
- v) It inculcates in the students a deep critical appreciation for The Merchant of Venice and Oliver Twist.

#### **7. DSC-1D BA II**

##### **Literary Cross Currents ENG DSC 202**

This course will enable students to:

- i) Appreciate the historical trajectory of various genres of Indian writing from colonial times till now.
- ii) Analyze Indian literary texts in terms of colonialism, regionalism, post colonialism and nationalism.

- iii) Understand the role of literary translation as a medium of political awakening.
- iv) Understand the issues of caste and gender in Indian Culture.
- v) Develop a literary sensibility and display an emotional response to the literary texts and its representation of culture.

## **8. AEEC/SEC-1 BA II**

### **Creative Writing, Book and Media Reviews ENG AEEC/SEC-204**

This course will help students:

- i) To enhance their creative writing skills.
- ii) To introduce the literary terms and make students familiarize with their usage.
- iii) To appreciate and compose diverse forms of poetry and write an act of a play.
- iv) To write reviews of books and movies from a critical stand point.

## **9. AEEC/SEC-2 BA II**

### **Translation Studies and Principles of Translation (Basic Concepts and Readings)**

### **ENG AEEC/SEC-205**

This course will help students:

- i) To learn the basic concepts to translation studies.
- iii) To know about the literary writings in various Indian languages through translated versions.

## **BA III Year**

### **10. DSE-1A**

### **Soft Skills ENG DSE 303**

This course will prepare the students:

- I) To learn the significance of Soft Skills in everyday life and in achieving success.
- II) To handle corporate communication especially verbal and non-verbal communication efficiently.

## **11. DSE-1B**

### **Academic Writing and Composition**

#### **ENG DSE 304**

This course will

- i) introduce students to the concepts of academic writing and critical reading and illustrate their interconnectedness.
- ii) make students aware of how to write formal and academic prose in English and therefore to improve it.
- iii) enable an understanding of the shifts in reading and writing practices with the advent of digital technology.
- iv) instill a critical perspective with which students approach the different disciplines in a better manner.

## **12. AEEC/SEC-3**

### **Technical Writing**

#### **ENG AEEC/SEC-301**

This course will help students to:

- i) Design effective technical documents for both print and digital media.
- ii) Understand and know how to follow the stages of the writing process (prewriting / writing/ rewriting) and apply them to technical and workplace writing tasks.
- iii) Be familiar with the formats of writing different technical papers from memos, Memorandums, agenda, minutes of a meeting to power point presentation.
- iv) Be able to write the project reports and research papers by applying the specific formats.
- v) Understand the collection of primary and secondary data and the interpretation by using different methods of interpretation.
- vi) Synthesize and integrate material from primary and secondary sources with their own ideas.

## **13. AEEC/SEC-4**

### **Business Communication**

#### **ENG AEEC/SEC-302**

After the completion of course the students will:

- (i) Get familiarized with skills of English language to be used in transaction of their day-to-day business.

- ii) Know the verbal and non-verbal aspects of communication.
- iii) Understand the formats of writing business letters memos, sales letters, fax emails and video conferencing.
- iv) Prepare themselves for seminars, mock interviews, group discussions and presentations.
- v) Develop effective communication skills to deal with different situations in life.

## **14. GE-1**

### **Literature From Himachal**

#### **ENG GE 305**

This course will

- i) Introduce the students to the literature and cultures of Himachal Pradesh.
- ii) Enable the students to understand cultural diversity of H.P. through various stories and poems etc.
- iii) Learn about literature and culture of the marginalized.

## **15. GE-2**

### **Contemporary India: Women and Empowerment**

#### **ENG GE 305**

This course will:

- i) Instill in students the critical understanding to evaluate a text from feminisms point of view.
- ii) Introduce them to the various stages of western feminism movement and women's movement in India.
- iii) enable them to comprehend the psychological, sociological, cultural, racial, gender issues in texts and history.
- iv) Make them aware of the key concepts of patriarchy, social conditioning, masculinity, sex, gender, transgender, domestic violence etc.

## DEPARTMENT OF COMMERCE

### PROGRAMME: B.COM.

#### Syllabus Outcomes

#### B.Com. I Year

BC1.1	Financial Accounting After completing the syllabus students will be able to know the theoretical framework of accounting process, business income, final accounts, accounting for hire purchase and instalment system, consignment and joint venture accounting for inland branches and accounting for dissolution of partnership firm and finally computerized accounting system which is an essential part in today's era
BC1.2 Business & Organization and Management	After finishing the program students will be competent to gain the knowledge about the foundation of Indian Business, Business Enterprises, Management and Organization, leadership, motivation, Control and functional areas of management
BC1.3 Business Law	After finishing the program students will be competent to gain the knowledge about the foundation of Indian Business, Business Enterprises, Management and Organization, leadership, motivation, Control and functional areas of management
BC1.4 Business Statistics And Mathematics	After the completion of the syllabus student will be able to know the univariate analysis bivariate analysis index number time series analysis and business mathematics

#### B. Com. II Year

BC2.1 Company Law	After finishing the course students will be able to understand the administration of the company law, memorandum of association, articles of association, prospectus, directors, directors' appointment, legal position, powers and duties of directors, company meeting, provisions related to payment of dividend, auditor, auditors appointment rotation of auditor, auditor reports, secretarial audit, modes of winding up of the company, insider trading and whistle blowing
BC2.2	After completing the course students will beware of the basic concepts of income tax, residential status, computation of income under different head(salary, Income from house property, profit and gains of business or profession, capital gains and income from others sources) computation of total income and tax liability and filing of returns.
BC2.3 Computer Application in Business	After the course students will have better understanding about word processing, power point presentation, loan and lease statement, ratio analysis, capital budgeting, depreciation accounting, graphical representation of data, also students will be able to make an effective business presentation.
BC2.4	Curriculum provides the knowledge to the student to have better

Corporate Accounting	Understanding go on the issue, forfeiture and reissue of forfeited shares, Preparation of profit and loss account and balance sheet of corporate entities, disposal of company profit, valuation of good will and shares, concept of accounting treatment as per Accounting Standard: 14, Preparation of consolidated balance sheet as per Accounting Standard: 21(ICAI), concept off unsend preparation of cash flows statements per Indian Accounting standard:7
BC2.5 Cost Accounting	After completing the program students will be able to the different concepts of cost accounting, elements of Cost sheet. material inventory control techniques, accounting and control of purchases, storage and issue of materials, methods of pricing of materials issue, accounting and control of labour cost, classification, allocation, apportionment and absorption of overhead, job costing, contra costing, process costing, and other methods of Costing.
BC2.6 E-Commerce	After the completion of the syllabus student will be able to understand The meaning and Technology used in e- commerce, the dynamic of worldwide web, security & encryption and IT Act 2000, model sand methods of e-payment system, e-businessman augmented online business transactions

### **B.Com III Year**

BC3.1(b) Principles of Marketing	After reading the curriculum students will be able to know the concept and importance of marketing, evolution of marketing, consumer behaviour, market segmentation, concept and importance of product, different pricing strategies, factor affecting price of a product, nature and importance of promotion, communication process social marketing, Green Marketing, rural marketing and consumerism.
BC3.2(a) Corporate Governance and Auditing	After the completion of the curriculum student will be able to know the evolution of corporate governance, regulatory framework of corporate governance in India, common governance problem noticed in various corporate failures, code and Standards on corporate governance, concept of Corporate Social responsibilities, CSR models, codes and Standards on CSR, concept, nature and growing significance of ethics and business ethics in various functional areas of business, auditing, classification of audit, company Audit and special areas of audit
BC3.3 Entrepreneurship	Successful completion of the curriculum leads students towards the meaning, elements, determinants and importance of entrepreneurship

	<p>and creative behaviour, contemporary role models of Indian business,</p> <p>public and private system of stimulation, support and sustain ability of entrepreneurship, role and functions of Business in curators and angel investors, sources of business ideas and tests offense ability, mobilizing resources for start-up, preliminary contracts with vendors and basic start up problems</p>
ECONA313 Economy of Himachal Pradesh	<p>After the successful completion of the syllabus students will be able to</p> <p>Know the structural growth of Himachal Pradesh economy before and after reforms, role of agriculture and horticulture in the state domestic product, cropping pattern, vegetable production and productivity Trends, patterns in industrial growth, large scale industries of Himachal Pradesh tenders, hydro power generation in Himachal Pradesh, banking, housing, social welfare, education and role of Tourism in the economic development of Himachal Pradesh</p>
BC3.5(b) Banking and Insurance	<p>After the completion of the syllabus students knows the origin of Indian banking system, financial services offered by banks, crossing and endorsement, statutory protection for holder in due course, concept of negligence, principles of sound lending, meaning benefits of home banking, basic concepts of risk, different principles of insurance, roles of IRDA and online insurance</p>
BC3.6(b) Office Management and Secretarial Practice	<p>After completing the curriculum students will be able to understand the term office and office management, mail and mailing procedure, forms and stationery, modern office equipment, factors determining office mechanism, budgets, annual revised and estimated, recurring and non-recurring heads of Expenditure, audit process, banking facility, types of accounts, appointment, duties, responsibilities of a personal secretary, qualification, agenda and minutes of meeting, drafting and maintenance o f appointment diary</p>
BC3.7 Personal Selling And Salesmanship	<p>After completing the syllabus students will have in-depth knowledge about the significance of personal selling, different types of buying motives, characteristics of a good salesman, selling process, sales manual, order book, tour diary, AIDA model of selling, advertising and distribution network</p>
ECONA314 Indian Economy	<p>After completing the syllabus students will have in-depth knowledge of Indian economy, features of economic reforms and structural adjustment programme, appraisal of economic reforms programme, objectives and functions of Niti Aayog, problem faced by Indian economy, direct cash transfer scheme of the government, pattern of growth of Indian agriculture since 1950, economic liberalisation and emerging trend in Indian agriculture, new agriculture policy, role of industry in economic development and industrial policy 1948, 1956 and 1991 and recent development</p>

## Department of History

### Syllabus Outcomes

#### Details of courses

Course (UG)	Course Name	Course Code	Course Outcome
<b>UG(DSC)</b>	History of india from the Earliest times up to c. 300 CE	HIST(A)101	This course aims to teach students about the basic sources of history, changing interpretation, the rise of human civilization, Indus Valley civilization, Magadha expansion, Buddhist and Jainism Maurya empire, and post-Maurya empire age, etc.
<b>UG(DSC)</b>	History of india,c 300 to 1206	HIST(A)102	This course aims to teach students about Guptas, Vakatakas, Pallavas, Chalukyas, Rashtrakutas, pratiharas, and Harsha and his times, Arab invasions etc.
<b>UG(DSC)</b>	History of india, c. 1206 to 1707	HIST(A)203	This course in introduces students to the foundation, expansion and consolidation of the sultanate period (13 <sup>TH</sup> -15 <sup>TH</sup> C), bhakti and Sufi movements, Vijayanagar and Bahmani kingdoms, Mughal empire, Marathas and Sikhs etc.
<b>UG(DSC)</b>	History of india, c. 1707 to 1950	HIST(A)204	In this course the students are introduced to the 18 <sup>TH</sup> century society, Economy, expansion, and consolidation of the British East India company, land revenue settlement, socio-religious reform movements in the 19 <sup>TH</sup> century, the uprising of 1857, nationalist politics from 1858-1947, Indian National Congress: moderate and radical phase, revolutionary movement, Mahatma Gandhi etc.
<b>UG(DSC)</b>	Modern and Contemporary World History 1 : 1871-1919	HIST(A)305	Modern and contemporary history: Italy and Germany, Europe, formation, and emergence of the USA after the civil war, Japan as a world power, Russia Japan war 1904, March Revolution, October Revolution 1917, First world war, Anglo-German war, etc.

<b>UG(DSC)</b>	Modern and Contemporary World History 2 : 1919- 1992	HIST(A)307	Political impact the course aims to taste students above the Versailles to look or not creative their political impact on the league of nations USA and USSR of Great Depression 1929 second world war the emergence of the new world order UNO aims and objective towards the Chinese revolution 1949 cold war impact cold war military alliances NATO concept, human rights
<b>UG(SEC)</b>	Historical Tourism	HIST(A)213	This course the defining tourism and heritage understanding built heritage art and architecture in Indian temple architecture in Himachal Pradesh
<b>UG(SEC)</b>	An introduction to Archaeology	HIST(A)215	This course aims to teach students about the archaeology in India Origins and development of evidence documentation, classification and analysis of findings discovery of human experience through numismatic and epigraphic sources, methods of survey of archaeological sites of Himachal Pradesh
<b>UG(SEC)</b>		HIST(A)317	This course mention Environment, Culture, Traditions Historical overview, and Oral History
<b>UG(SEC)</b>		HIST(A)319	In this course we see about Indian Sculpture Hindu and Buddhist and temple architecture Indian Painting
<b>UG(GE)</b>	Socio religious Reform movement movements in India	HIST(A)310	This course aims to teach students about the background and causes of the Reform movements women and social reforms sati, child marriage, widow remarriage, caste system movement against caste system
<b>UG(GE)</b>	History of Himachal Pradesh	HIST(A)312	This course aims to teach students about the political condition of the region during the Gorkha war invasion importance of the Seagull Anglo Gorkha war 1814-15 Himachal under the British reorganization of the hill States political and administrative policies 1857 and Himachal popular protest and social reform movements in Himachal etc.

# **Economics**

## **Learning Outcomes**

- Understand basic economic concepts**

such as scarcity, choice, opportunity cost, demand, supply, production, and consumption.

Explain how an economy works including the roles of households, firms, government, and markets.

- Analyze economic problems and issues**

like poverty, unemployment, inflation, inequality, and economic growth.

Apply economic reasoning to real-life situations in decision-making related to spending, saving, production, and resource allocation.

- Interpret economic data and graphs**

such as demand-supply curves, national income data, and price trends.

Understand the role of government in the economy including taxation, public expenditure, welfare policies, and economic planning.

Develop critical and analytical thinking skills by evaluating economic policies and their impact on society.

- Understand national and global economic systems**

including trade, globalization, and international economic institutions.

Promote financial literacy by understanding budgeting, savings, investment, and responsible consumption.

- Develop awareness of sustainable development**

and the importance of balancing economic growth with environmental protection.

## NSS Trip to Murari Mata Temple, Sundernagar



## **Internal Assessment Mechanism Report**

Government College Dehar has implemented a comprehensive internal assessment mechanism to evaluate student learning outcomes. The mechanism includes:

**Quizzes:** Conducted regularly by individual departments to assess students' understanding of concepts.

**Class Tests:** Held periodically to evaluate students' knowledge retention.

**Presentations:** Used to assess students' communication skills and subject knowledge.

**Assignments:** Given to students to develop critical thinking and problem-solving skills.

**Mid-Term Tests (MTT):** Conducted at the college level to assess students' progress.

### **Department-Wise Implementation**

All departments at Government College Dehar have adopted this internal assessment mechanism. While quizzes, class tests, presentations, and assignments are conducted by individual staff members, the Mid-Term Test is administered uniformly across the college.

### **Weightage Allocation**

The weightage allocation for internal assessments varies by department, but generally follows this pattern:

Class Test/Quizzes/Presentation/Assignments: 10 marks

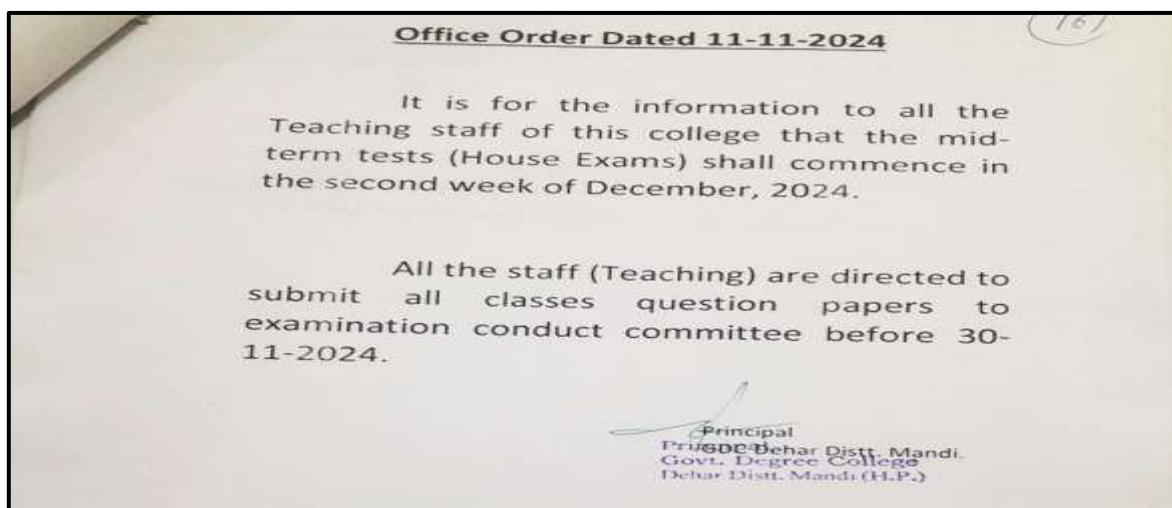
Attendance : 05 marks

Mid-Term Test: 15 marks

### **Documentation and Verification**

All documents related to the Mid-Term Test have been submitted to the Controller of Examinations (COE) office. Proof of submission is attached.

This internal assessment mechanism enables Government College Dehar to evaluate student learning outcomes effectively and identify areas for improvement.



## NOTICE

Dated: 25/11/2024

All students of B.A./ B.Com. 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year are hereby informed that the Mid-Term Examinations are scheduled to commence from the second week of December 2024.

Students are advised to take note of the same and prepare accordingly.

COE

Principal  
Govt. Degree College  
Principal  
GDC, Dehar

### House Exam Date Sheet December, 2024 Govt. Degree College Dehar Distt. Mandi

B.A. / B. Com 1<sup>st</sup> Year

Dated: 25-11-2024

Time 01:00-02:00 PM

Date	Day	Paper & Paper Code
09-12-2024	Mon.	1)Compulsory English (ENGCE-101)
10-12-2024	Tue.	1)Prayojanmulak Hindi (HIND-101)
11-12-2024	Wed.	1)Writing skill (ENGAECC-104)
12.12.2024	Thur.	1)Introduction to Political Theory POLS (101) 2)Financial Accounting (BC1.1)
13.12.2024	Fri.	1)Indian Govt. and politics (POLS-102) 2)Business law (BC1.3)
16.12.2024	Mon.	1)Hindi Sahitya Ka Itihas (HIND-102) 2)Business Statistics & Mathematics (BC1.4) 3)English Literature-1 ENG (DSC) 102
17.12.2024	Tue.	1)History of India from (300 to 1206) HISTA 102 2)Business organization and management (BC1.2)
18.12.2024	Wed.	1)History of India (HISTA-101) From the earliest times up to C: 300
19.12.2024	Thur.	1)Madhyakalin Hindi Kavita (HIND-103) 2) English Literature-2 ENG(DSC)103

If any clash, bring to the Notice of COE.

Controller of Examination

Principal  
Govt. Degree College  
Dehar Distt. Mandi (H.P.)

House Exam Date Sheet December, 2024  
Govt. Degree College Dehar Distt. Mandi

B.A. / B. Com 2<sup>nd</sup> Year

Dated: - 25/11/2024

Time 11:00-12:00 PM

Date	Day	Paper & Paper Code
09-12-2024	Mon	1) Hindi- Gadya Sahitya (HIND 203) 2) Income Tax Law & Practice (BC2.2) 3) Literary Cross Currents ENG (BC-203)
10-12-2024	Tue	1) Computer Hindi (HND 201)
11-12-2024	Wed	1) Computer English (ENG/C201)
12-12-2024	Thur	1) Comparative Govt. Politics POLS 201 2) Company Law BC2.1
13-12-2024	Fri	1) Introduction to International Relation POES 203 2) Computer applications in Business (BC2.3)
16-12-2024	Mon	1) Dhankutuk Hindi Kavita (HIND 202) 2) Corporate Accounting (BC2.4) 3) British Literature (Play and Novel) ENG DSC (202)
17-12-2024	Tue	1) Translation studies & Principles of Translation ENG SEC 205 2) Cost Accounting (BC2.5) 3) History of India 1206-1707 HSTA 203
18-12-2024	Wed	1) History of India (HSTA 204)
19-12-2024	Thur	1) Economy of rural development (ECONA 204/SEC 2) Legislative support SEC-1 POLS 203 3) HSTA 213 SEC (Historical Tourism) 4) HIND 208 (Karyalaya Hindi)
20-12-2024	Fri	1) Public opinion & survey Research SEC-2 POLS 204 2) E-Commerce (BC2.6) 3) Demography (ECONA 206/SEC 4) Creative Writing, Book & Media Reviews, ENG SEC-204 5) HSt 215 SEC on Introduction to Archaeology 6) HIND 206 (Anuvad Vigyan)

If any clash, bring to the Notice of COE.

Controller of Examination

Govt. Degree College  
Dehar Distt. Mandi (H.P.)

House Exam Date Sheet Dec. 2024  
Govt. Degree College Dehar Distt. Mandi

B.A. / B. Com 3<sup>rd</sup> Year

Dated: - 25/11/2024  
Time 10:00-2:00 PM

Date	Day	Paper & Paper Code
09-12-2024	Mon	1) Banking and Insurance (BC1.5/BC) 2) Entrepreneurship and Marketing (HIND 308 (BC)) 3) Dhankutuk Hindi Sahitya HIND 306 4) ENG 303 (Soft Skills)
10-12-2024	Tue	1) Ek Sahitya HIND 305 2) Office Management and Secretarial practice (BC 3.0/BC) 3) ENG 304 (Academic Writing & Composition)
11-12-2024	Wed	1) Dhankutuk Bhartia Sahitya HIND 337 2) Economy (MP ECONA 310/SEC) 3) ENG 302 (Technical Writing)
12-12-2024	Thur	1) Entrepreneurship BC 3.9 2) Development Economics ECONA 305 3) HSTA 307 (Modern and Contemporary World History 1 1919) 4) HIND 303 (Business Communication) 5) Principles of Marketing (BC 3.1/BC)
13-12-2024	Fri	1) History HSTA 303/SEC 1 Indian History and culture 2) HSTA 305 (HDI) (Modern and contemporary world History 1 1875-1919)
16-12-2024	Mon	1) Administration and Public Policy (MP) 303 and Theories POLS 301 2) Corporate Governance & Auditing (BC 3.2/BC)
17-12-2024	Tue	1) Personal Selling and Salesmanship (BC 3.1) 2) Democracy and Governance POLS 302/SEC
18-12-2024	Wed	1) History HSTA 303/SEC 1 Indian History and culture 2) SEC Political Science POLS 303/Democratic Awareness Through Legal Services 3) Bank Finance ECON 310 (BC)
19-12-2024	Thur	1) SEC Political Science POLS 304 (Govt. and Peace Building) 2) Money & Banking ECONA 311 (SEC) 3) Rang Akash (Lyr. Rangmarch) HIND 301 4) HSTA 303 (SEC) Introduction to Indian Art
20-12-2024	Fri	1) Indian Economy ECONA 302/SEC ECONA 314 2) Indian Economy ECONA 311 3) Sanskriti Samikhan Aur Utkarsh HIND 304 4) HSTA 310 (Social Religious Reform movements in India) 5) SEC POLS 305/Society, Economy and Politics (MP)
21-12-2024	Sat	1) GE HSTA 312 (History of Himachal Pradesh) 2) GE POLS 306/Human Rights, Gender and Environment
23-12-2024	Mon	1) GE HSTA 312 (History of Himachal Pradesh) 2) GE POLS 306/Human Rights, Gender and Environment

If any clash, bring to the Notice of COE.

Controller of Examination

Govt. Degree College  
Dehar Distt. Mandi (H.P.)

Session 2024-2025			Session 2024-2025		
B.A / B. Com 1 <sup>st</sup> Year			B.A / B. Com 3 <sup>rd</sup> Year		
1	Aditiya Singh	09-12-2024	10	11-12-2024	11
2	Himika Verma	11	11	12	12
3	Rishabh Singh	12	12	13	13
4	Ramya Kaur	13	13	14	14
5	Siddhi Kaur	14	14	15	15
6	Malini Dahiya	15	15	16	16
7	Avneet Kaur	16	16	17	17
8	Yashika Kaur	17	17	18	18
9	Prachi Kaur	18	18	19	19
10	Shivam	19	19	20	20
11	Divya	20	20	21	21
12	Chaitanya	21	21	22	22
13	Deeksha Kaur	22	22	23	23
14	Shubhika Kaur	23	23	24	24
15	Avneet Kaur	24	24	25	25
16	Pratima Kaur	25	25	26	26
17	Shivam Kaur	26	26	27	27
18	Shubhika Kaur	27	27	28	28
19	Divya Kaur	28	28	29	29
20	Chaitanya Kaur	29	29	30	30
21	Deeksha Kaur	30	30	31	31
22	Shubhika Kaur	31	31	32	32
23	Avneet Kaur	32	32	33	33
24	Pratima Kaur	33	33	34	34
25	Shivam Kaur	34	34	35	35
26	Deeksha Kaur	35	35	36	36
27	Divya Kaur	36	36	37	37
28	Chaitanya Kaur	37	37	38	38
29	Shubhika Kaur	38	38	39	39
30	Avneet Kaur	39	39	40	40
31	Pratima Kaur	40	40	41	41
32	Shivam Kaur	41	41	42	42
33	Deeksha Kaur	42	42	43	43
34	Divya Kaur	43	43	44	44
35	Chaitanya Kaur	44	44	45	45
36	Shubhika Kaur	45	45	46	46
37	Avneet Kaur	46	46	47	47
38	Pratima Kaur	47	47	48	48
39	Shivam Kaur	48	48	49	49
40	Deeksha Kaur	49	49	50	50
41	Divya Kaur	50	50	51	51
42	Chaitanya Kaur	51	51	52	52
43	Shubhika Kaur	52	52	53	53
44	Avneet Kaur	53	53	54	54
45	Pratima Kaur	54	54	55	55
46	Shivam Kaur	55	55	56	56
47	Deeksha Kaur	56	56	57	57
48	Divya Kaur	57	57	58	58
49	Chaitanya Kaur	58	58	59	59
50	Shubhika Kaur	59	59	60	60
51	Avneet Kaur	60	60	61	61
52	Pratima Kaur	61	61	62	62
53	Shivam Kaur	62	62	63	63
54	Deeksha Kaur	63	63	64	64
55	Divya Kaur	64	64	65	65
56	Chaitanya Kaur	65	65	66	66
57	Shubhika Kaur	66	66	67	67
58	Avneet Kaur	67	67	68	68
59	Pratima Kaur	68	68	69	69
60	Shivam Kaur	69	69	70	70
61	Deeksha Kaur	70	70	71	71
62	Divya Kaur	71	71	72	72
63	Chaitanya Kaur	72	72	73	73
64	Shubhika Kaur	73	73	74	74
65	Avneet Kaur	74	74	75	75
66	Pratima Kaur	75	75	76	76
67	Shivam Kaur	76	76	77	77
68	Deeksha Kaur	77	77	78	78
69	Divya Kaur	78	78	79	79
70	Chaitanya Kaur	79	79	80	80
71	Shubhika Kaur	80	80	81	81
72	Avneet Kaur	81	81	82	82
73	Pratima Kaur	82	82	83	83
74	Shivam Kaur	83	83	84	84
75	Deeksha Kaur	84	84	85	85
76	Divya Kaur	85	85	86	86
77	Chaitanya Kaur	86	86	87	87
78	Shubhika Kaur	87	87	88	88
79	Avneet Kaur	88	88	89	89
80	Pratima Kaur	89	89	90	90
81	Shivam Kaur	90	90	91	91
82	Deeksha Kaur	91	91	92	92
83	Divya Kaur	92	92	93	93
84	Chaitanya Kaur	93	93	94	94
85	Shubhika Kaur	94	94	95	95
86	Avneet Kaur	95	95	96	96
87	Pratima Kaur	96	96	97	97
88	Shivam Kaur	97	97	98	98
89	Deeksha Kaur	98	98	99	99
90	Divya Kaur	99	99	100	100
91	Chaitanya Kaur	100	100	101	101
92	Shubhika Kaur	101	101	102	102
93	Avneet Kaur	102	102	103	103
94	Pratima Kaur	103	103	104	104
95	Shivam Kaur	104	104	105	105
96	Deeksha Kaur	105	105	106	106
97	Divya Kaur	106	106	107	107
98	Chaitanya Kaur	107	107	108	108
99	Shubhika Kaur	108	108	109	109
100	Avneet Kaur	109	109	110	110
101	Pratima Kaur	110	110	111	111
102	Shivam Kaur	111	111	112	112
103	Deeksha Kaur	112	112	113	113
104	Divya Kaur	113	113	114	114
105	Chaitanya Kaur	114	114	115	115
106	Shubhika Kaur	115	115	116	116
107	Avneet Kaur	116	116	117	117
108	Pratima Kaur	117	117	118	118
109	Shivam Kaur	118	118	119	119
110	Deeksha Kaur	119	119	120	120
111	Divya Kaur	120	120	121	121
112	Chaitanya Kaur	121	121	122	122
113	Shubhika Kaur	122	122	123	123
114	Avneet Kaur	123	123	124	124
115	Pratima Kaur	124	124	125	125
116	Shivam Kaur	125	125	126	126
117	Deeksha Kaur	126	126	127	127
118	Divya Kaur	127	127	128	128
119	Chaitanya Kaur	128	128	129	129
120	Shubhika Kaur	129	129	130	130
121	Avneet Kaur	130	130	131	131
122	Pratima Kaur	131	131	132	132
123	Shivam Kaur	132	132	133	133
124	Deeksha Kaur	133	133	134	134
125	Divya Kaur	134	134	135	135
126	Chaitanya Kaur	135	135	136	136
127	Shubhika Kaur	136	136	137	137
128	Avneet Kaur	137	137	138	138
129	Pratima Kaur	138	138	139	139
130	Shivam Kaur	139	139	140	140
131	Deeksha Kaur	140	140	141	141
132	Divya Kaur	141	141	142	142
133	Chaitanya Kaur	142	142	143	143
134	Shubhika Kaur	143	143	144	144
135	Avneet Kaur	144	144	145	145
136	Pratima Kaur	145	145	146	146
137	Shivam Kaur	146	146	147	147
138	Deeksha Kaur	147	147	148	148
139	Divya Kaur	148	148	149	149
140	Chaitanya Kaur	149	149	150	150
141	Shubhika Kaur	150	150	151	151
142	Avneet Kaur	151	151	152	152
143	Pratima Kaur	152	152	153	153
144	Shivam Kaur	153	153	154	154
145	Deeksha Kaur	154	154	155	155
146	Divya Kaur	155	155	156	156
147	Chaitanya Kaur	156	156	157	157
148	Shubhika Kaur	157	157	158	158
149	Avneet Kaur	158	158	159	159
150	Pratima Kaur	159	159	160	160
151	Shivam Kaur	160	160	161	161
152	Deeksha Kaur	161	161	162	162
153	Divya Kaur	162	16		



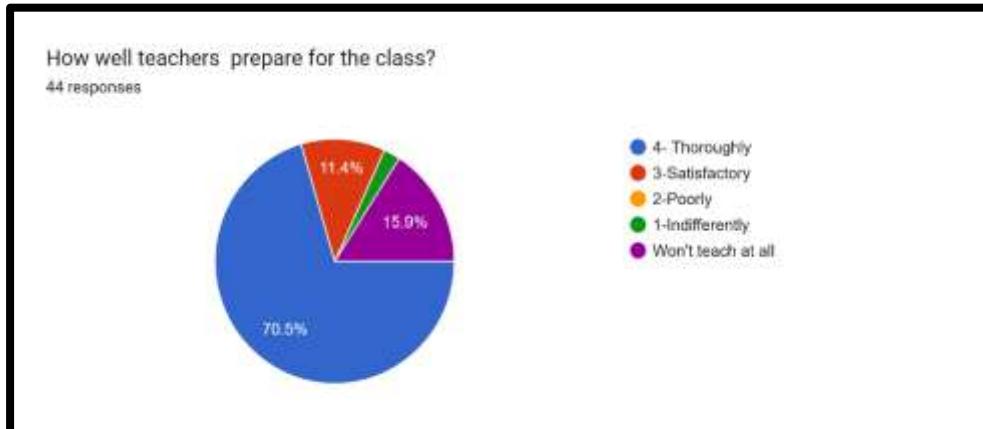
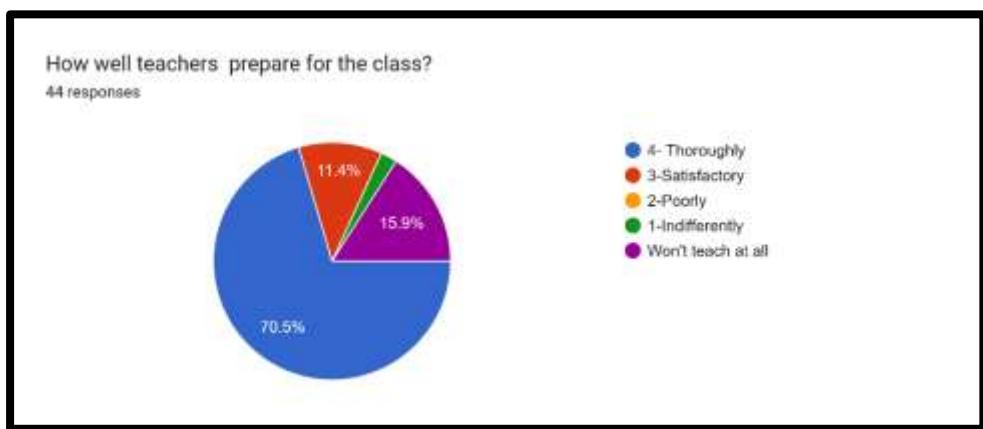


## 1. Add On Courses/Certificate courses

Sr. No.	Activity	Description of Activity	Score
i.	No. of courses (to be specified separately)	NIL	
ii	% of Students benefitted (% of students completed MOOCs/spoken tutorial/NPTEN/Other Course offered by recognized organisations)	NIL	

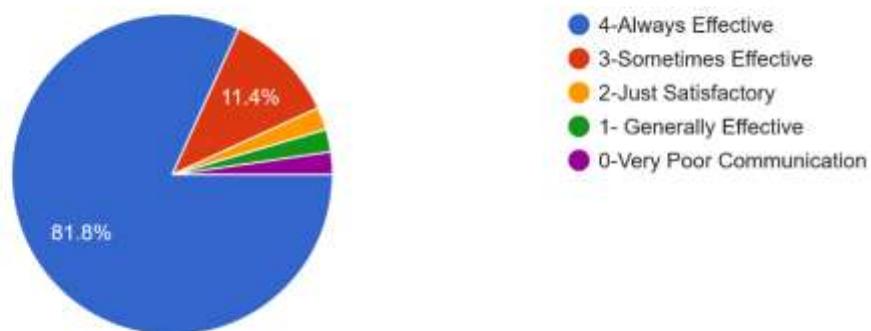
## 4. Student Feedback (taken from student with 80 % attendance)

Sr. No.	Activity	Description of Activity	Score
I.	Sample size	Above 25 %	5
II.	Student satisfaction	91-100%	10
III.	Action on feedback		



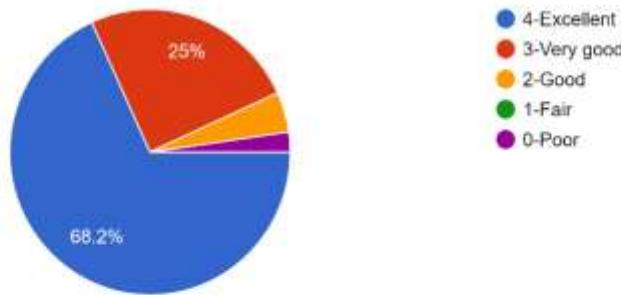
3. How well were the teachers able to communicate ?

44 responses



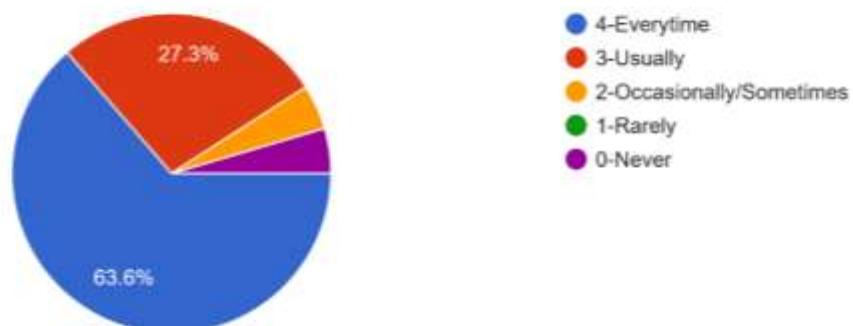
4. The teachers' approach to teaching can best be described as

44 responses



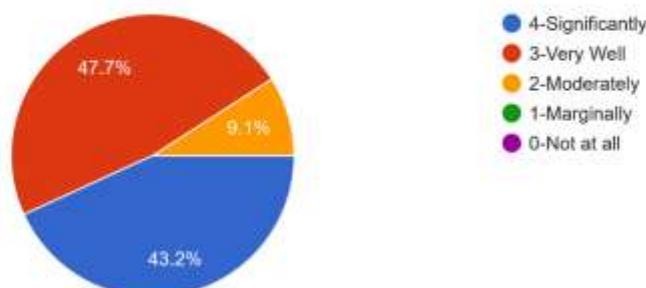
5. Was your performance in assignment discussed with you ?

44 responses



6. The Teaching and mentoring in your college facilitates you in cognitive, social and emotional growth.

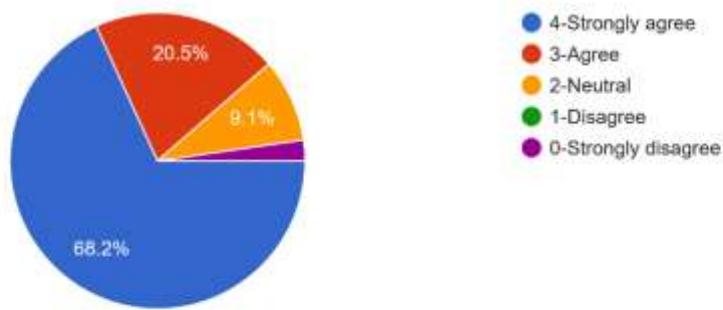
44 responses



- 4-Significantly
- 3-Very Well
- 2-Moderately
- 1-Marginally
- 0-Not at all

7. The institute provides multiple opportunity to learn and grow.

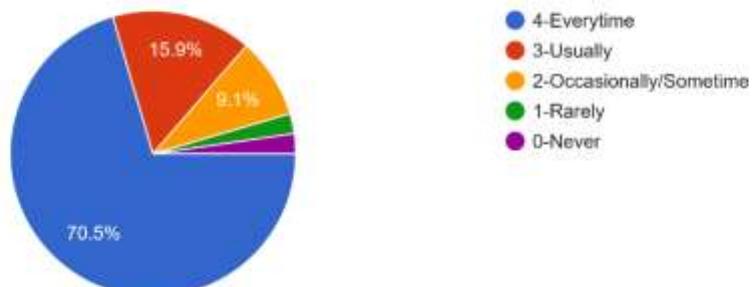
44 responses



- 4-Strongly agree
- 3-Agree
- 2-Neutral
- 1-Disagree
- 0-Strongly disagree

8. Teachers inform you about your expected competencies, course outcomes and program outcomes.

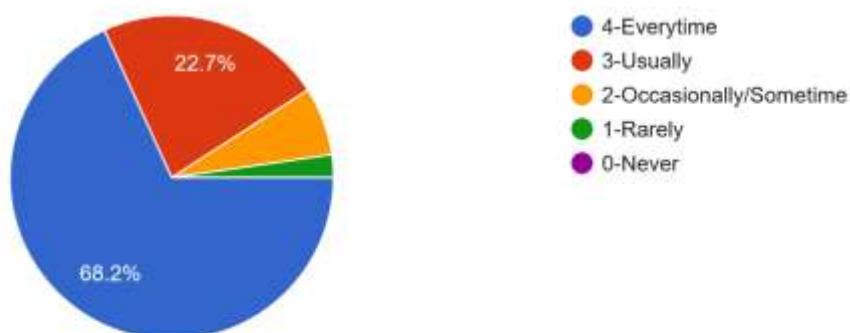
44 responses



- 4-Everytime
- 3-Usually
- 2-Occasionally/Sometime
- 1-Rarely
- 0-Never

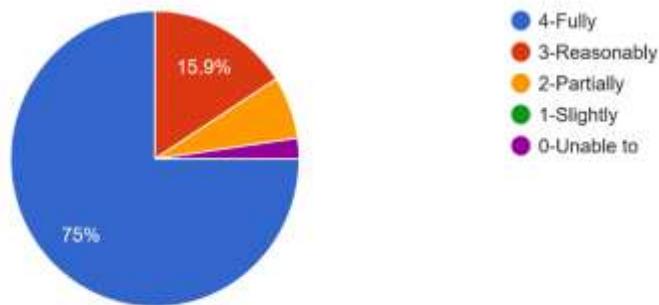
9. The teachers illustrate the concept through example and application?

44 responses



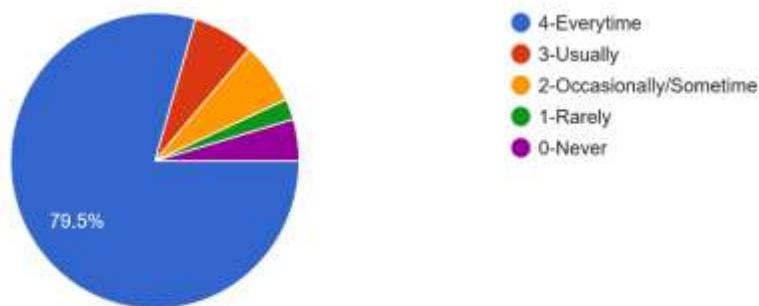
10. The teachers identify your strengths and encourage you with providing right level of challenges?

44 responses



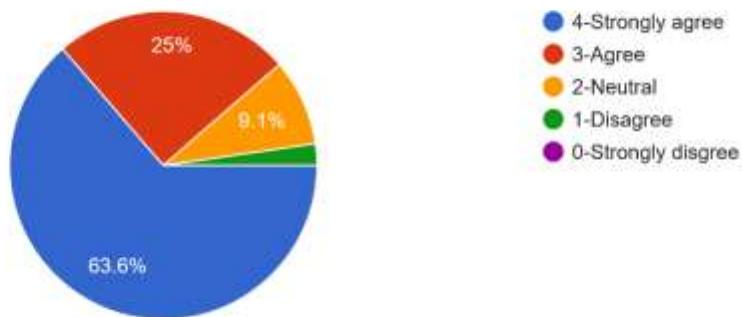
11. Teachers are able to identify you weaknesses and help you to overcome them.

44 responses



12. Teachers encourage you to participate in extracurricular activities ?

44 responses



4-Strongly agree

3-Agree

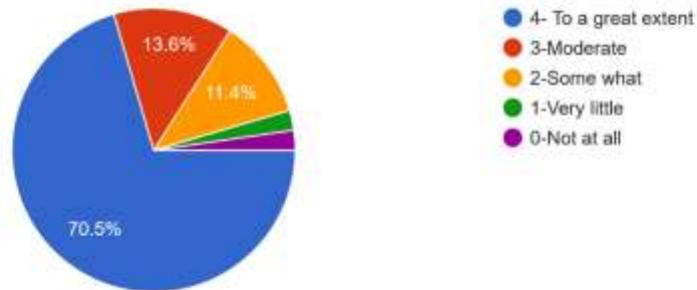
2-Neutral

1-Disagree

0-Strongly disagree

13. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

44 responses



4- To a great extent

3-Moderate

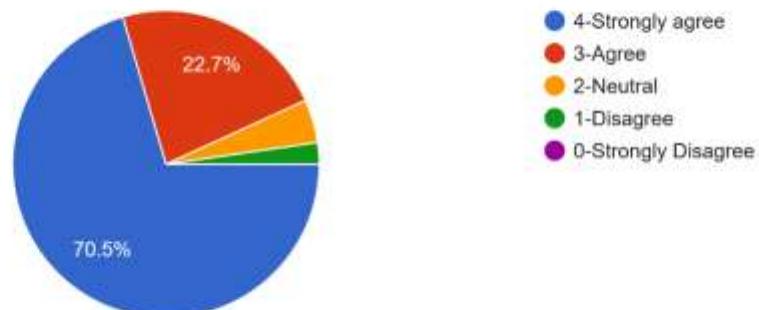
2-Some what

1-Very little

0-Not at all

14. The overall quality of teaching- learning process in your institute was very good.

44 responses



4-Strongly agree

3-Agree

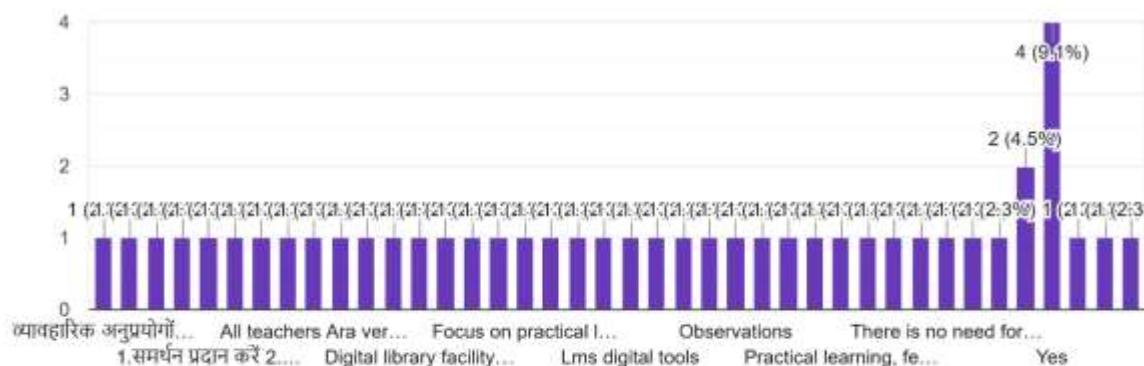
2-Neutral

1-Disagree

0-Strongly Disagree

15. Give three observations/suggestions to improve the overall teaching-learning experience in your institute.

44 responses



## 5. Examination Results:

Sr. no.	Activity	Description of Activity	Score
i.	% of students Passed	60.1%. (B.A./B. Com I, II, III)	7
ii.	% of students with A Grade and Above	More than 20%	8
iii	No. Of Students in merit		0

### i. %age of Students Passed:

Total number of students appeared in Examination = 123

Total number of students passed the Examination = 74

%age of students passed in Examination = 60.1%

Sr. No.	Class	Total Students Appeared in Examination	Total Students Passed in Examination	%age of student Passed in Examination	Students with 'A' grade or above
1.	B.A. I	34	11	32.3	11
2.	B.Com. I	03	02	66.6	02
3.	B.A. II	31	12	38.7	12
4.	B. Com II	01	01	100%	01
5.	B.A.III	45	39	86.6	39
6.	B. Com. III	09	09	100%	9



Office of the Principal

## GOVT. DEGREE COLLEGE DEHAR

Tehsil Sunder Nagar, District Mandi (H.P.) 175030

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Website : [www.gdcdehar.ac.in](http://www.gdcdehar.ac.in)

Email ID : [principalgdcdehar@gmail.com](mailto:principalgdcdehar@gmail.com)

Date : 23.12.2025

Ref. No.:

Result of B.A. / B.Com of the session 2024-25 in r/o GC Dehar  
Distt. Mandi HP 175030

Sr. No.	Class	Total Students Appeared in Examination	Total Students Passed in Examination	%age of student Passed in Examination	Students with A grade or above
1.	B.A. I	34	11	32.3	11
1.	B.Com. I	03	02	66.6	02
2.	B.A. II	31	12	38.7	12
3.	B.Com. II	01	01	100%	01
4.	B.A. III	45	39	86.6	39
5.	B.Com. III	09	09	100%	9

  
Principal  
Govt. Degree College  
Dehar Distt. Mandi (H.P.)