

Government Degree College Dehar

Distt. Mandi (H.P.)-175030

Self-Assessment Report (SAR) for Annual Internal Ranking of

Govt. College of Himachal Pradesh for the Session of 2024-25

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Criterion 1- Teaching Learning

1. Teaching Learning:

Sr. No.	Activity	Descriptions Activity	Score
1.	Mode of Teaching	i. Lecture Method ii. Blended Teaching iv. As per need of different groups of students (remedial classes)	6 12 5

Lecture Method:





2. Curriculum Planning and Implementation:

Sr. No.	Activity	Description of Activity	Score
i	Teaching Schedule	Followed 100%	10
ii	Whether learning outcomes defined	Yes 100%	5
iii	Curriculum enrichment practices (e.g. projects, surveys, educational and tours and industry visits)	Yes	4
iv	Internal assessment mechanism (quizzes, class test, presentations, assignments, MTT etc.)	Followed by all departments	8
v	Prompt Communication of assessment/results to students	Within 7 Days	6

- i. Teaching Schedule is followed 100% with the schedule issued by department of Higher Education in consultation with affiliating universities. College level teaching schedule is according to B.A./B. Com. Programme specified in prospectus which is as per Affiliating University UG CBCS
- ii. Students are enabled to take up Class tests, gradual assignments, House Examination and annual examination as defined in curriculum designed by affiliating universities.
- iii. Quizzes, class test, presentations, assignments, MTT etc. are conducted by all the departments as Per H.P.U./S.P.U. Mandi norms.
- iv. Class room assessment /results to students are communicated within 7 days in classroom and addressing their queries on one-to-one basis.

i. Teaching Schedule

Time Table

GOVT. DEGREE COLLEGE DEHAR, DISTT. MANDI (H.P.)							
TIME TABLE FOR THE SESSION 2024-2025							
B.Com. 1 st , 2 nd , 3 rd Year w.e.f. 23 rd July, 2024							
Class/Time	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15
B.Com. 1 st Year	Financial Accounting (1-3) R.N. 4 Business Organisation & Management (4-6) R.N. 2 A.P. Nishu	English Compulsory (1-3) R.N. 4 English (AECC) (4-6) R.N. 4 A.P. Shivani	Business Statistics & Mathematics (1-3) Business Law (4-6) R.N. 3 A.P. Meera	—	—	Functional Hindi (4-6) R.N. 4 A.P. Sanyal	EVS R.N. 3
B.Com. 2 nd Year	—	Corporate Accounting (1-6) R.N. 1 A.P. Meera	Income Tax & Law Practice (1-6) R.N. 5 A.P. Nishu	English Compulsory (1-3) R.N. 4 A.P. Shivani	Cost Accounting (1-3) Computer Applications in business (4-6) R.N. 5 A.P. Meera	Compulsory Hindi (1-3) R.N. 4 A.P. Sanyal	Company Law (1-3) E-Commerce (4-6) R.N. 5 A.P. Nishu
B.Com. 3 rd Year	Corporate Governance & Auditing (1-3) Personal Selling & Salesmanship (4-6) R.N. 5 A.P. Meera	Entrepreneurship (1-3) Banking & Insurance (4-6) R.N. 2 A.P. Nishu	—	—	Indian Economy (1-3) Principles of Marketing (4-6) R.N. 2 A.P. Nishu	—	Office Management & Secretarial Practice (1-3) Economy of H.P. (4-6) R.N. 2 A.P. Meera

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GOVT. DEGREE COLLEGE DEHAR, DISTT. MANDI (H.P.)							
TIME TABLE FOR THE SESSION 2024-2025							
B.A. 1 st , B.A. 2 nd , B.A. 3 rd YEAR w.e.f. 23 rd JULY, 2024							
Class/Time	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15
B.A. 1 st Year	English DSC I&II R.N. 2 A.P. Shivani	English Compulsory (1-3) R.N. 4 English (AECC) (4-6) R.N. 4 A.P. Shivani	Hindi DSC I & II R.N. 3 (1-6) A.P. Sanyal	Economics DSC I&II R.N. 1 (1-6) History DSC I&II R.N. 2 A.P. Reena	Pol. Sci. DSC I&II R.N. 4 A.P. Jakran	Functional Hindi (4-6) R.N. 4 A.P. Sanyal	EVS R.N. 3
B.A. 2 nd Year	Pol. Sci. DSC I&II R.N. 4 A.P. Jakran	Hindi DSC I & II R.N. 5 (1-6) A.P. Sanyal	SEC Pol. Science (1-3) R.N. 4 A.P. Jakran History (1-6) R.N. 1 A.P. Reena	English Compulsory (1-3) R.N. 4 A.P. Shivani English SEC (4-6) R.N. 4 A.P. Shivani	Economics DSC I&II R.N. 1 History DSC I & II R.N. 3 A.P. Reena	Compulsory Hindi (1-3) R.N. 4 A.P. Sanyal	English DSC I & II (1-6) R.N. 1 A.P. Shivani SEC Hindi R.N. 4 (1-6) A.P. Sanyal
B.A. 3 rd Year	History DSC I&II (1-6) R.N. 3	Pol. Sci. DSC I&II R.N. 3 A.P. Jakran	Economics DSC I&II R.N. 1 SEC Pol. Science (1-3) R.N. 4 A.P. Jakran	Hindi DSC I & II R.N. 3 (1-6) A.P. Sanyal	English DSC I & II R.N. 1 A.P. Shivani	—	SEC/AEC Pol. Sci (1-3) R.N. 3 A.P. Jakran History (1-6) R.N. 3 A.P. Reena Hindi (1-6) R.N. 1 Economics (1-6) R.N. 2

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ii. Learning Outcomings

हिंदी विभाग

बी. ए. प्रथम वर्ष		
1.	प्रयोजनमूलक हिंदी Core Course BA/B. Com SKT/HINDI-1 HIND101	<ul style="list-style-type: none"> विद्यार्थी विविध पत्र लेखन व कार्यालयी स्तर पर पत्र के प्रारूप को लिखने में कुशलता अर्जित करेंगे जो भविष्य में रोजगार प्राप्ति में सहायक होगा। कंप्यूटर में हिंदी अनुप्रयोग और कार्यालयी अनुवाद की विशेषताओं व कठिनाइयों को समझने में सक्षम होंगे।
2.	हिंदी साहित्य का इतिहास DSC-1A HIND 102	<ul style="list-style-type: none"> हिंदी साहित्य के काल विभाजन, नामकरण सिद्ध, नाथ, जैन तथा रासो साहित्य व कवियों से परिचित होंगे। आदिकाल, भक्तिकाल, रीतिकाल और आधुनिक काल की सामाजिक, राजनीतिक, सांस्कृतिक पृष्ठभूमि से परिचित होकर वर्तमान से उस समय की तुलना कर सकेंगे।
3.	मध्यकालीन हिंदी कविता DSC-1B HIND103	<ul style="list-style-type: none"> मध्यकालीन कवियों, उनके रचनाकारों और काव्यगत प्रवृत्तियों के साथ उनके काव्य सौन्दर्य को समझने में सक्षम होंगे।
बी.ए. द्वितीय वर्ष		
1.	अनिवार्य हिंदी Core Course BA/B. Com SKT/HINDI-2 HIND201	<ul style="list-style-type: none"> विद्यार्थी हिंदी साहित्य के इतिहास को समझ सकेंगे। विभिन्न रचनाकारों की कविताओं, कहानी, निबंध व उनके जीवन परिचय के माध्यम से हिंदी साहित्य को समझने में सक्षम होंगे। विद्यार्थियों में नैतिकता और मानवीय संवेदना जैसे जीवन मूल्यों का विकास होगा।
2.	आधुनिक हिंदी कविता DSC-1C HIND202	<ul style="list-style-type: none"> हिंदी साहित्य के आधुनिक कवियों और उनकी कविताओं तथा समस्त साहित्य से परिचित होंगे। देश की सामाजिक, सांस्कृतिक एवं राष्ट्रीय पृष्ठभूमि से परिचित होंगे। देश के गौरवशाली अतीत से परिचित होंगे। कविताओं को लिखने के लिए प्रेरित होंगे।
3.	हिंदी गद्य साहित्य DSC-1D HIND202	<ul style="list-style-type: none"> जैनेन्द्र के उपन्यास 'त्यागपत्र' का अध्ययन करेंगे जिससे उनमें भावनात्मक विकास होगा। विभिन्न कहानी और निबंध के द्वारा विद्यार्थियों में संवेदनशीलता और मानवीय गुणों का विकास होगा।
4.	कार्यालयी हिंदी SEC-1 HIND204	<ul style="list-style-type: none"> हिंदी भाषा के विविध रूपों को समझ सकेंगे। विभिन्न प्रकार के पत्राचार को समझने में सक्षम होंगे। पारिभाषिक शब्दावली से उनका शब्द भंडार बढ़ेगा। कार्यालयी प्रयोजनों में यांत्रिक उपकरणों के उपयोग में

		दक्षता प्राप्त करेंगे जो रोजगार प्राप्ति में सहायक होगा।
5.	अनुवाद विज्ञान SEC-2 HIND206	<ul style="list-style-type: none"> विद्यार्थियों में अनुवाद कौशल का विकास होगा । भारतीय व विश्व की भाषाओं के अनुवाद के क्षेत्र में रोजगार के अवसर प्राप्त होंगे ।
बी.ए. तृतीय वर्ष		
1.	रंग आलेख व रंग मंच SEC-3 HIND301	<ul style="list-style-type: none"> नाटक के विविध प्रकारों तथा हिंदी के प्रमुख नाटककारों के द्वारा रचित नाटकों से परिचित होंगे । रंगमंच स्थापना के विविध प्रकारों तथा प्रयोजनों के बारे में जानेंगे । रंगमंच पर नाटक के मंचन से सम्बंधित कौशल के बारे में जानकारी प्राप्त कर सफल नाटक का मंचन करने में सक्षम होंगे ।
2.	समाचार संकलन SEC-4 HIND304	<ul style="list-style-type: none"> समाचार संग्रह पद्धति तथा लेखन से परिचित होंगे । एक सफल संवाददाता के रूप में रोजगार प्राप्त करने में सक्षम होंगे ।
3.	लोक साहित्य DSE-1A HIND305	<ul style="list-style-type: none"> लोक साहित्य की विविध विधाओं को समझने में दक्षता प्राप्त करेंगे । लोक साहित्य का संकलन करने में सक्षम होंगे ।
4.	छायावादोत्तर हिंदी कविता DSE-1B HIND306	<ul style="list-style-type: none"> छायावादोत्तर हिंदी कवियों के व्यक्तित्व और कृतित्व से परिचित होंगे । पूर्व में लिखित हिंदी कविताओं से तुलना करने में सक्षम होंगे । कवि की दृष्टि और सौन्दर्य विधान से परिचित होंगे ।
5.	आधुनिक भारतीय साहित्य GE-1 HIND307	<ul style="list-style-type: none"> स्वाधीनता संग्राम और भारतीय नवजागरण का हिंदी व अन्य भारतीय भाषाओं के साहित्य पर प्रभाव से परिचित होंगे । विभिन्न दार्शनिकों के दर्शन तथा उनके दर्शन का भारतीय साहित्य पर प्रभाव से परिचित होंगे । संस्कार उपन्यास , गीतांजली तथा घासीराम कोतवाल नाटक का अध्ययन करेंगे जिससे विद्यार्थी उस समय की सामाजिक, राजनीतिक परिस्थितियों को समझने में सक्षम होंगे ।
6.	सर्जनात्मक लेखन के विविध क्षेत्र GE-2 HIND-308	<ul style="list-style-type: none"> सर्जनात्मक लेखन और साहित्य की सैद्धांतिकी से परिचित होंगे । साक्षात्कार तथा स्तम्भ लेखन से परिचित होंगे जो भविष्य में रोजगार प्राप्ति में सहायक होंगे । विविध प्रकार की समीक्षा और पत्रकारिता को समझने में सक्षम होंगे ।

Political Science

This course provides learners with knowledge and skills needed to prepare for fashion level with deep knowledge in teaching, administrator, lawyer and political scientist etc. This programme also provides basic knowledge of political system, political behaviour and political issues which influence politics directly and indirectly. This course develops knowledge of theories, concepts and research methods in humanities and social sciences. The department helps the students to take part in various programs conducted by the college.

Year	Course Name	Course code	Outcomes
B.A. Ist Year	Introduction to Political Theory	DSC-1 A POLS 101	To understand the political theory and to have a knowledge about the significance of political theory.
	Indian Government and Politics	DSC-1 B POLS 102	The study of Indian government and politics provides the whole knowledge of the Indian Government and Politics to the students. This encourages the students to think and analyses the political system of India
B.A 2 nd Year	Comparative Government and Politics	DSC-1C POLS 201	To understand the comparative analysis of different government and political system of the countries like UK, USA, China, India, and Switzerland.
	Introduction to International Relations	DSC-1D POLS 201	It enables to the students to understand the relations of one nation with the others in the world for example collective security, balance of power etc. It studied about UNO which maintain the international peace and security.
	Legislative Supports	SEC-1 POLS 203	It includes the knowledge of law, articles, rights and duties of the nations
	Public Opinion and Survey Research	SEC-2 POLS 204	It enable the students to learn the ideas of great political thinkers of the ancient as well as modern
B. A 3 rd Year	Themes in Comparative Political Theory	DSE-1A-POLS 301 (A)	To understand the distinctive features of Indian and Western Political thought. Critically

			evaluate Aristotle's theory of citizenship.
	Administration and Public Policy: Concepts and Theories	DSE-1A-POLS 301 (B)	It helps to understand about the structure of civil services and organizations and enable the students to have the knowledge about budget preparations and executions
	Democracy and Governance	DSE-1B-POLS 302 (A)	It helps to understand the students about the democratic setup, Indian government and state government. Social movement's political communications and non-governments organizations.
	Understanding Globalization	DSE-1B-POLS 302 (B)	It inculcates the knowledge of globalism and the sense of oneness, helpfulness at international level
	Democratic Awareness through Legal Literacy	SEC-3 POLS 303	The student should be aware of the institutions that comprise the legal system – the courts, juvenile justice and system of criminal administration
	Conflict and Peace Building	SEC-4 POLS 304	To in-depth study on the causes of war and social conflict, and ways of preventing and ending them.
	Society Economy and Politics in Himachal Pradesh	GE-1 POLS 305	To understand the knowledge of Himachal Pradesh. To give deep knowledge about geography, economy and political system of Himachal Pradesh.
	Human Rights, Gender and Environment	GE-2 POLS 306	To understand the concept of human rights, gender and environment policy. To understand about various rights, including fundamental rights, political social and economic rights.

Department of English
Government Degree College Dehar, Distt. Mandi (HP)
Syllabus Learning Outcomes

BA / B Com I

1. English-I Core English (Compulsory) for BA and B Com

ENG CE 101

By taking this course students will be able to:

- i) develop reading, writing, listening and speaking Skills.
- ii) have an enhanced understanding of grammatical rules.
- iii) will be able to appreciate and differentiate between various genres of literature.
- (iv) develop interest in English literature and language.

2. DSC- IA BA I

English Literature -1 (Essays, Stories and Poems) ENG DSC 102

The course:

- I) would enable students to understand different genres of literature and enhance their knowledge of grammar.
- II) Would heighten their sense of cultural diversity through a variety of essays, stories and poems from different languages and times.
- III) Would acquaint the students about the plight of the oppressed through the works of eminent writers.

3. DSC- IB BA I Year

English Literature -2 (Poems, Short Stories and Essays)

ENG DSC 103, It will offer an insight into the language politics of Hindi and Urdu, linguistic plurality of our Indian sub- continent.

- (I) Tribal, Dalit and other marginalised voices will enable them to have a broader perspective towards life.
- (II) This course will not only shed light on concepts of civilization or nationalism but will provide a glimpse of literary trends in Gujarati, Sindhi, Kannada and Bangla too.

4. AECC-2 Writing Skills ENG AECC 104 BA/BCom I Year

- i) This course would familiarise the students with the different modes of formal communications.
- ii) It aims at addressing the importance of communication skills through an interactive mode of teaching-learning.
- (iii) It would aid in personality development too.

BA/BCom II Year

5. English-2 Core English (Compulsory) for BA and B Com ENG CE 201

- i) The prescribed course will equip the students with language that includes proficiency in grammar, its effective usage in speaking and writing.
- ii) It further helps them to prepare for various competitive exams.
- iii) It also enables the students to commit lesser errors while organizing, structuring and writing sentences as the course focuses on improving the grammatical skills of the students.

6. DSC-1C B A II

British Literature (Play and Novel) ENG DSC 202

- i) On completion of the course, students shall display a sharp understanding of various ages in History of English Literature.
- ii) It makes them understand the origin, evolution and various facets of drama and novel.
- iii) The course helps the students to develop fundamental distinction between drama and novel.
- iv) It introduces students to the artistic world of Shakespeare and Charles Dickens and their pivotal role in shaping the modern form of drama and novel.
- v) It inculcates in the students a deep critical appreciation for The Merchant of Venice and Oliver Twist.

7. DSC-1D BA II

Literary Cross Currents ENG DSC 202

This course will enable students to:

- i) Appreciate the historical trajectory of various genres of Indian writing from colonial times till now.
- ii) Analyze Indian literary texts in terms of colonialism, regionalism, post colonialism and nationalism.

- iii) Understand the role of literary translation as a medium of political awakening.
- iv) Understand the issues of caste and gender in Indian Culture.
- v) Develop a literary sensibility and display an emotional response to the literary texts and its representation of culture.

8. AEEC/SEC-1 BA II

Creative Writing, Book and Media Reviews ENG AEEC/SEC-204

This course will help students:

- i) To enhance their creative writing skills.
- ii) To introduce the literary terms and make students familiarize with their usage.
- iii) To appreciate and compose diverse forms of poetry and write an act of a play.
- iv) To write reviews of books and movies from a critical stand point.

9. AEEC/SEC-2 BA II

Translation Studies and Principles of Translation (Basic Concepts and Readings)

ENG AEEC/SEC-205

This course will help students:

- i) To learn the basic concepts to translation studies.
- iii) To know about the literary writings in various Indian languages through translated versions.

BA III Year

10. DSE-1A

Soft Skills ENG DSE 303

This course will prepare the students:

- I) To learn the significance of Soft Skills in everyday life and in achieving success.
- II) To handle corporate communication especially verbal and non-verbal communication efficiently.

11. DSE-1B

Academic Writing and Composition

ENG DSE 304

This course will

- i) introduce students to the concepts of academic writing and critical reading and illustrate their interconnectedness.
- ii) make students aware of how to write formal and academic prose in English and therefore to improve it.
- iii) enable an understanding of the shifts in reading and writing practices with the advent of digital technology.
- iv) instill a critical perspective with which students approach the different disciplines in a better manner.

12. AEEC/SEC-3

Technical Writing

ENG AEEC/SEC-301

This course will help students to:

- i) Design effective technical documents for both print and digital media.
- ii) Understand and know how to follow the stages of the writing process (prewriting / writing/ rewriting) and apply them to technical and workplace writing tasks.
- iii) Be familiar with the formats of writing different technical papers from memos, Memorandums, agenda, minutes of a meeting to power point presentation.
- iv) Be able to write the project reports and research papers by applying the specific formats.
- v) Understand the collection of primary and secondary data and the interpretation by using different methods of interpretation.
- vi) Synthesize and integrate material from primary and secondary sources with their own ideas.

13. AEEC/SEC-4

Business Communication

ENG AEEC/SEC-302

After the completion of course the students will:

- (i) Get familiarized with skills of English language to be used in transaction of their day-to-day business.

- ii) Know the verbal and non-verbal aspects of communication.
- iii) Understand the formats of writing business letters memos, sales letters, fax emails and video conferencing.
- iv) Prepare themselves for seminars, mock interviews, group discussions and presentations.
- v) Develop effective communication skills to deal with different situations in life.

14. GE-1

Literature From Himachal

ENG GE 305

This course will

- i) Introduce the students to the literature and cultures of Himachal Pradesh.
- ii) Enable the students to understand cultural diversity of H.P. through various stories and poems etc.
- iii) Learn about literature and culture of the marginalized.

15. GE-2

Contemporary India: Women and Empowerment

ENG GE 305

This course will:

- i) Instill in students the critical understanding to evaluate a text from feminisms point of view.
- ii) Introduce them to the various stages of western feminism movement and women's movement in India.
- iii) enable them to comprehend the psychological, sociological, cultural, racial, gender issues in texts and history.
- iv) Make them aware of the key concepts of patriarchy, social conditioning, masculinity, sex, gender, transgender, domestic violence etc.

DEPARTMENT OF COMMERCE

PROGRAMME: B.COM.

Syllabus Outcomes

B.Com. I Year

BC1.1	Financial Accounting After completing the syllabus students will be able to know the theoretical framework of accounting process, business income, final accounts, accounting for hire purchase and instalment system, consignment and joint venture accounting for inland branches and accounting for dissolution of partnership firm and finally computerized accounting system which is an essential part in today's era
BC1.2 Business & Organization and Management	After finishing the program students will be competent to gain the knowledge about the foundation of Indian Business, Business Enterprises, Management and Organization, leadership, motivation, Control and functional areas of management
BC1.3 Business Law	After finishing the program students will be competent to gain the knowledge about the foundation of Indian Business, Business Enterprises, Management and Organization, leadership, motivation, Control and functional areas of management
BC1.4 Business Statistics And Mathematics	After the completion of the syllabus student will be able to know the univariate analysis bivariate analysis index number time series analysis and business mathematics

B. Com. II Year

BC2.1 Company Law	After finishing the course students will be able to understand the administration of the company law, memorandum of association, articles of association, prospectus, directors, directors' appointment, legal position, powers and duties of directors, company meeting, provisions related to payment of dividend, auditor, auditors appointment rotation of auditor, auditor reports, secretarial audit, modes of winding up of the company, insider trading and whistle blowing
BC2.2	After completing the course students will be aware of the basic concepts of income tax, residential status, computation of income under different head(salary, Income from house property, profit and gains of business or profession, capital gains and income from other sources) computation of total income and tax liability and filing of returns.
BC2.3 Computer Application in Business	After the course students will have better understanding about word processing, power point presentation, loan and lease statement, ratio analysis, capital budgeting, depreciation accounting, graphical representation of data, also students will be able to make an effective business presentation.
BC2.4	Curriculum provides the knowledge to the student to have better

Corporate Accounting	<p>Understanding go on the issue, forfeiture and reissue of forfeited shares,</p> <p>Preparation of profit and loss account and balance sheet of corporate entities, disposal of company profit, valuation of good will and shares,</p> <p>concept of accounting treatment as per Accounting Standard: 14,</p> <p>Preparation of consolidated balance sheet as per Accounting Standard:</p> <p>21(ICAI), concept off unsend preparation of cash flows statements per Indian Accounting standard:7</p>
BC2.5 Cost Accounting	<p>After completing the program students will be able to the different concepts of cost accounting, elements of Cost sheet. material inventory control techniques, accounting and control of purchases, storage and issue of materials, methods of pricing of materials issue, accounting and control of labour cost, classification, allocation, apportionment and absorption of overhead, job costing, contra costing, process costing, and other methods of Costing.</p>
BC2.6 E-Commerce	<p>After the completion of the syllabus student will be able to understand</p> <p>The meaning and Technology used in e- commerce, the dynamic of worldwide web, security & encryption and IT Act 2000, model sand methods of e-payment system, e-businessman augmented online business transactions</p>
B.Com III Year	
BC3.1(b) Principles of Marketing	<p>After reading the curriculum students will be able to know the concept and importance of marketing, evolution of marketing, consumer behaviour, market segmentation, concept and importance of product,</p> <p>different pricing strategies, factor affecting price of a product, nature and importance of promotion, communication process social marketing, Green Marketing, rural marketing and consumerism.</p>
BC3.2(a) Corporate Governance and Auditing	<p>After the completion of the curriculum student will be able to know</p> <p>the evolution of corporate governance, regulatory framework of corporate governance in India, common governance problem noticed</p> <p>in various corporate failures, code and Standards on corporate governance, concept of Corporate Social responsibilities, CSR models, codes and Standards on CSR, concept, nature and growing significance of ethics and business ethics in various functional areas of business, auditing, classification of audit, company Audit and special areas of audit</p>
BC3.3 Entrepreneurship	<p>Successful completion of the curriculum leads students towards the meaning, elements, determinants and importance of entrepreneurship</p>

	<p>and creative behaviour, contemporary role models of Indian business,</p> <p>public and private system of stimulation, support and sustain ability of</p> <p>entrepreneurship, role and functions of Business in curators and angel</p> <p>investors, sources of business ideas and tests offense ability, mobilizing</p> <p>resources for start-up, preliminary contracts with vendors and basic start up problems</p>
ECONA313 Economy of Himachal Pradesh	<p>After the successful completion of the syllabus students will be able to</p> <p>Know the structural growth of Himachal Pradesh economy before and</p> <p>After reforms, role of agriculture and horticulture in the state domestic</p> <p>product, cropping pattern, vegetable production and productivity</p> <p>Trends, patterns in industrial growth, large scale industries of Himachal Pradesh tenders, hydro power generation in Himachal Pradesh, banking, housing, social welfare, education and role of Tourism in the economic development of Himachal Pradesh</p>
BC3.5(b) Banking and Insurance	<p>After the completion of the syllabus students knows the origin of Indian banking system, financial services offered by banks, crossing and endorsement, statutory protection for holder in due course, concept of negligence, principles of sound lending, meaning benefits</p> <p>of home banking, basic concepts of risk, different principles of insurance, roles of IRDA and online insurance</p>
BC3.6(b) Office Management and Secretarial Practice	<p>After completing the curriculum students will be able to understand the term office and office management, mail and mailing procedure, forms and stationery, modern office equipment, factors determining office mechanism, budgets, annual revised and estimated, recurring and non-recurring heads of Expenditure, audit process, banking facility, types of accounts, appointment, duties, responsibilities of a personal secretary, qualification, agenda and minutes of meeting, drafting and maintenance o f appointment diary</p>
BC3.7 Personal Selling And Salesmanship	<p>After completing the syllabus students will have in-depth knowledge about the significance of personal selling, different types of buying motives, characteristics of a good salesman, selling process, sales manual, order book, tour diary, AIDA model of selling, advertising and distribution network</p>
ECONA314 Indian Economy	<p>After completing the syllabus students will have in-depth knowledge of Indian economy, features of economic reforms and structural adjustment programme, appraisal of economic reforms programme, objectives and functions of Niti Aayog, problem faced by Indian economy, direct cash transfer scheme of the government, pattern of growth of Indian agriculture since 1950, economic liberalisation and emerging trend in Indian agriculture, new agriculture policy, role of industry in economic development and industrial policy 1948, 1956 and 1991 and recent development</p>

Department of History

Syllabus Outcomes

Details of courses

Course (UG)	Course Name	Course Code	Course Outcome
UG(DSC)	History of india from the Earliest times up to c. 300 CE	HIST(A)101	This course aims to teach students about the basic sources of history, changing interpretation, the rise of human civilization, Indus Valley civilization, Magadha expansion, Buddhist and Jainism Maurya empire, and post-Maurya empire age, etc.
UG(DSC)	History of india, c 300 to 1206	HIST(A)102	This course aims to teach students about Guptas, Vakatakas, Pallavas, Chalukyas, Rashtrakutas, pratiharas, and Harsha and his times, Arab invasions etc.
UG(DSC)	History of india, c. 1206 to 1707	HIST(A)203	This course introduces students to the foundation, expansion and consolidation of the sultanate period (13 TH -15 TH C), bhakti and Sufi movements, Vijayanagar and Bahmani kingdoms, Mughal empire, Marathas and Sikhs etc.
UG(DSC)	History of india, c. 1707 to 1950	HIST(A)204	<p>In this course the students are introduced to the 18TH century society,</p> <p>Economy, expansion, and consolidation of the British East India company, land revenue settlement, socio-religious reform movements in the 19TH century, the uprising of 1857, nationalist politics from 1858-1947, Indian National Congress: moderate and radical phase, revolutionary movement, Mahatma Gandhi etc.</p>
UG(DSC)	Modern and Contemporary World History 1 : 1871-1919	HIST(A)305	Modern and contemporary history: Italy and Germany, Europe, formation, and emergence of the USA after the civil war, Japan as a world power, Russia Japan war 1904, March Revolution, October Revolution 1917, First world war, Anglo-German war, etc.

UG(DSC)	Modern and Contemporary World History 2 : 1919- 1992	HIST(A)307	Political impact the course aims to taste students above the Versailles to look or not creative their political impact on the league of nations USA and USSR of Great Depression 1929 second world war the emergence of the new world order UNO aims and objective towards the Chinese revolution 1949 cold war impact cold war military alliances NATO concept, human rights
UG(SEC)	Historical Tourism	HIST(A)213	This course the defining tourism and heritage understanding built heritage art and architecture in Indian temple architecture in Himachal Pradesh
UG(SEC)	An introduction to Archaeology	HIST(A)215	This course aims to teach students about the archaeology in India Origins and development of evidence documentation, classification and analysis of findings discovery of human experience through numismatic and epigraphic sources, methods of survey of archaeological sites of Himachal Pradesh
UG(SEC)		HIST(A)317	This course mention Environment, Culture, Traditions Historical overview, and Oral History
UG(SEC)		HIST(A)319	In this course we see about Indian Sculpture Hindu and Buddhist and temple architecture Indian Painting
UG(GE)	Socio religious Reform movement movements in India	HIST(A)310	This course aims to teach students about the background and causes of the Reform movements women and social reforms sati, child marriage, widow remarriage, caste system movement against caste system
UG(GE)	History of Himachal Pradesh	HIST(A)312	This course aims to teach students about the political condition of the region during the Gorkha war invasion importance of the Seagull Anglo Gorkha war 1814-15 Himachal under the British reorganization of the hill States political and administrative policies 1857 and Himachal popular protest and social reform movements in Himachal etc.

Economics

Learning Outcoming

- **Understand basic economic concepts**

such as scarcity, choice, opportunity cost, demand, supply, production, and consumption.

Explain how an economy works including the roles of households, firms, government, and markets.

- **Analyze economic problems and issues**

like poverty, unemployment, inflation, inequality, and economic growth.

Apply economic reasoning to real-life situations in decision-making related to spending, saving, production, and resource allocation.

- **Interpret economic data and graphs**

such as demand–supply curves, national income data, and price trends.

Understand the role of government in the economy including taxation, public expenditure, welfare policies, and economic planning.

Develop critical and analytical thinking skills by evaluating economic policies and their impact on society.

- **Understand national and global economic systems**

including trade, globalization, and international economic institutions.

Promote financial literacy by understanding budgeting, savings, investment, and responsible consumption.

- **Develop awareness of sustainable development**

and the importance of balancing economic growth with environmental protection.

NSS Trip to Murari Mata Temple, Sundernagar



Internal Assessment Mechanism Report

Government College Dehar has implemented a comprehensive internal assessment mechanism to evaluate student learning outcomes. The mechanism includes:

Quizzes: Conducted regularly by individual departments to assess students' understanding of concepts.

Class Tests: Held periodically to evaluate students' knowledge retention.

Presentations: Used to assess students' communication skills and subject knowledge.

Assignments: Given to students to develop critical thinking and problem-solving skills.

Mid-Term Tests (MTT): Conducted at the college level to assess students' progress.

Department-Wise Implementation

All departments at Government College Dehar have adopted this internal assessment mechanism. While quizzes, class tests, presentations, and assignments are conducted by individual staff members, the Mid-Term Test is administered uniformly across the college.

Weightage Allocation

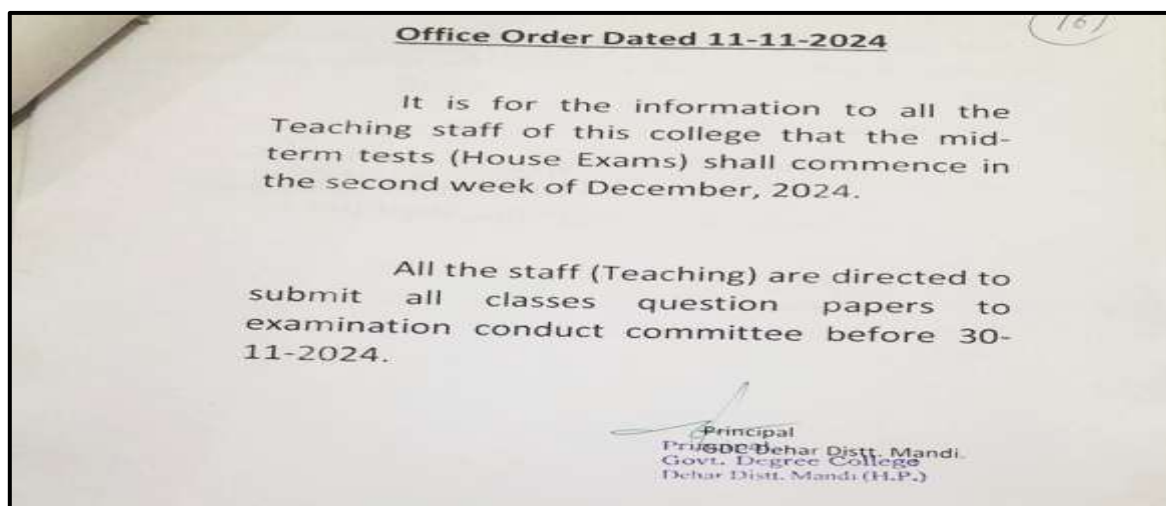
The weightage allocation for internal assessments varies by department, but generally follows this pattern:

Class Test/Quizzes/Presentation/Assignments:	10 marks
Attendance :	05 marks
Mid-Term Test:	15 marks

Documentation and Verification

All documents related to the Mid-Term Test have been submitted to the Controller of Examinations (COE) office. Proof of submission is attached.

This internal assessment mechanism enables Government College Dehar to evaluate student learning outcomes effectively and identify areas for improvement.




NOTICE

Dated: 25/11/2024

All students of B.A./ B.Com. 1st, 2nd and 3rd year are hereby informed that the Mid-Term Examinations are scheduled to commence from the second week of December 2024.

Students are advised to take note of the same and prepare accordingly.


COE


Principal
Govt. Degree College
Dehar Distt. Mandi (I.P.)

House Exam Date Sheet December, 2024 Govt. Degree College Dehar Distt. Mandi


B.A. / B. Com 1st Year


Dated: 25-11-2024

Time 01:00-02:00 PM

Date	Day	Paper & Paper Code
09-12-2024	Mon.	1)Compulsory English (ENGCE-101)
10-12-2024	Tue.	1)Prayojanmulak Hindi (HIND-101)
11-12-2024	Wed.	1)Writing skill (ENGAECC-104)
12-12-2024	Thur.	1)Introduction to Political Theory POLS (101) 2)Financial Accounting (BC1.1)
13-12-2024	Fri.	1)Indian Govt. and politics (POLS-102) 2)Business law (BC1.3)
16-12-2024	Mon.	1)Hindi Sahitya Ka Itihas (HIND-102) 2)Business Statistics & Mathematics (BC1.4) 3)English Literature-1 ENG (DSC) 102
17-12-2024	Tue.	1)History of India from (300 to 1206) HISTA 102 2)Business organization and management (BC1.2)
18-12-2024	Wed.	1)History of India (HISTA-101) From the earliest times up to C:300
19-12-2024	Thur.	1)Madhyakalin Hindi Kavita (HIND-103) 2) English Literature-2 ENG(DSC)103

If any clash, bring to the Notice of COE.


Controller of Examination


Principal
Govt. Degree College
Dehar Distt. Mandi (I.P.)

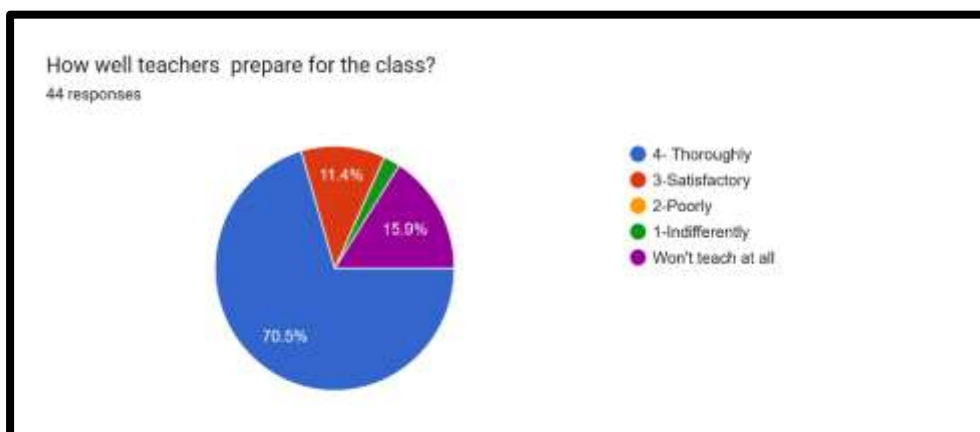
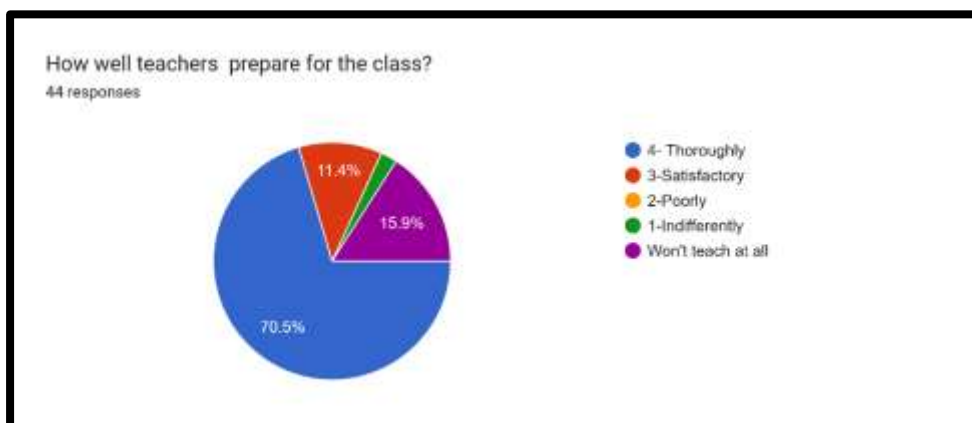
8. 0 (8.0 cm) 3' 7"

1. Add On Courses/Certificate courses

Sr. No.	Activity	Description of Activity	Score
i.	No. of courses (to be specified separately)	NIL	
ii	% of Students benefitted (% of students completed MOOCs/spoken tutorial/NPTEN/Other Course offered by recognized organisations)	NIL	

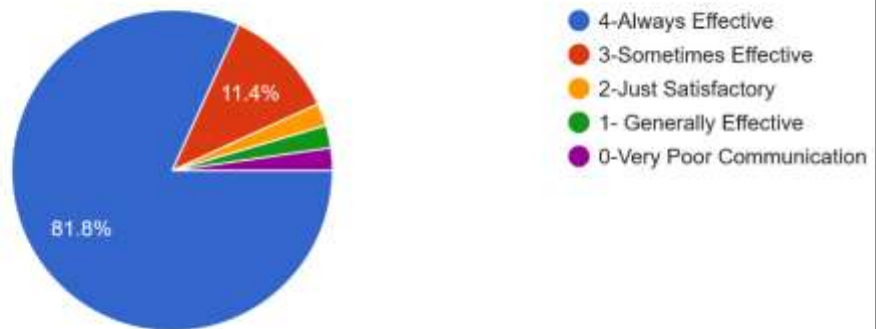
4. Student Feedback (taken from student with 80 % attendance)

Sr. No.	Activity	Description of Activity	Score
I.	Sample size	Above 25 %	5
II.	Student satisfaction	91-100%	10
III.	Action on feedback		



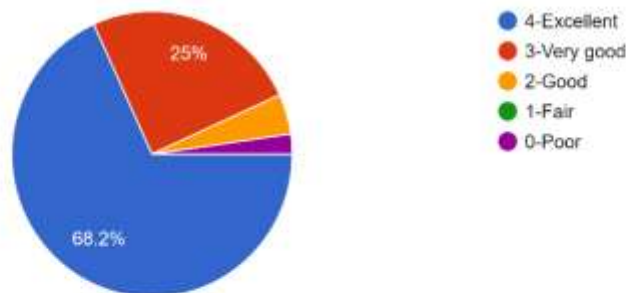
3.How well were the teachers able to communicate ?

44 responses



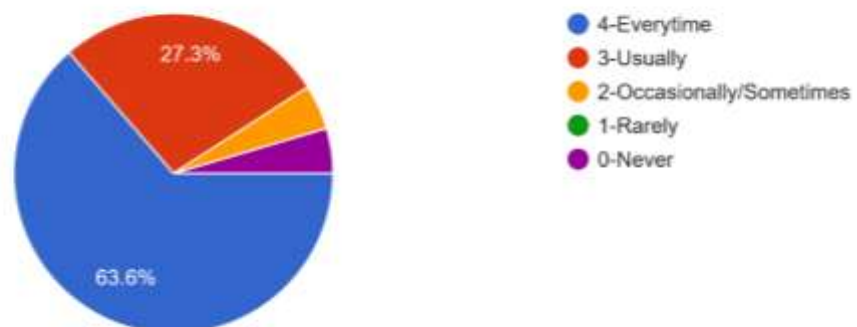
4.The teachers' approach to teaching can best be described as

44 responses



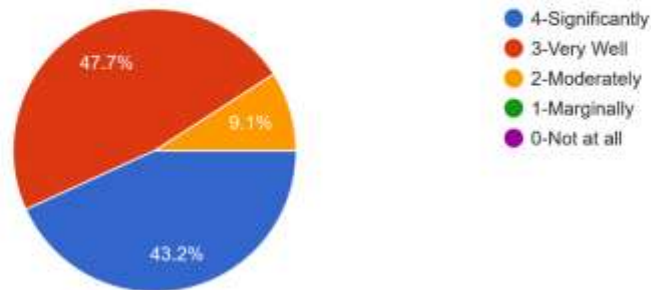
5.Was your performance in assignment discussed with you ?

44 responses



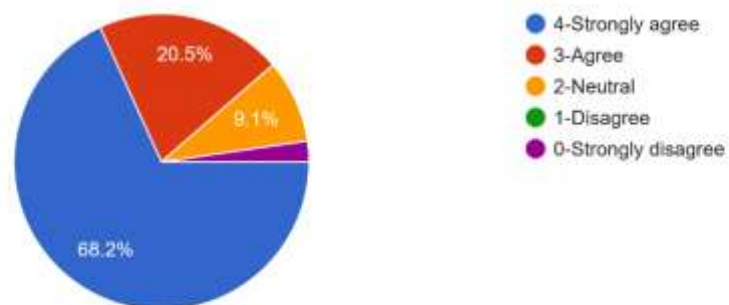
6. The Teaching and mentoring in your college facilitates you in cognitive, social and emotional growth.

44 responses



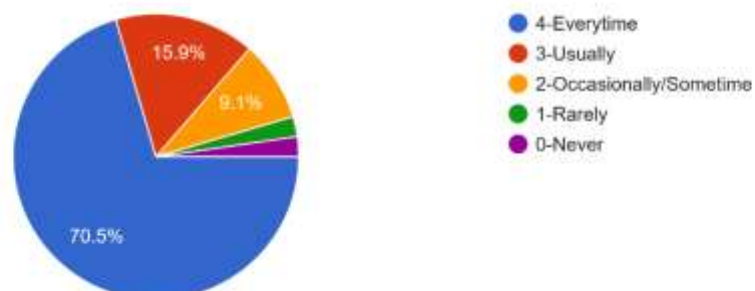
7. The institute provides multiple opportunity to learn and grow.

44 responses



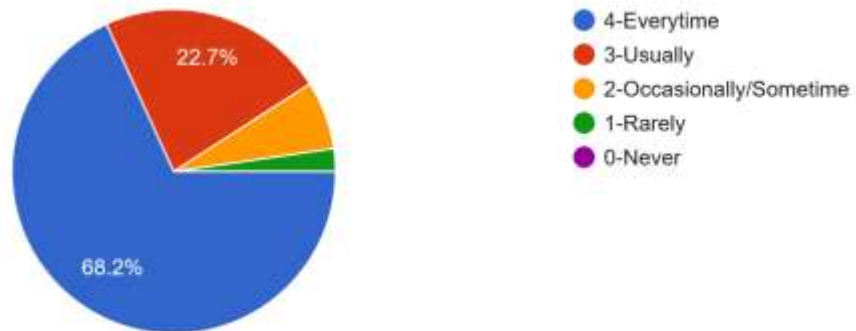
8. Teachers inform you about your expected competencies, course outcomes and program outcomes.

44 responses



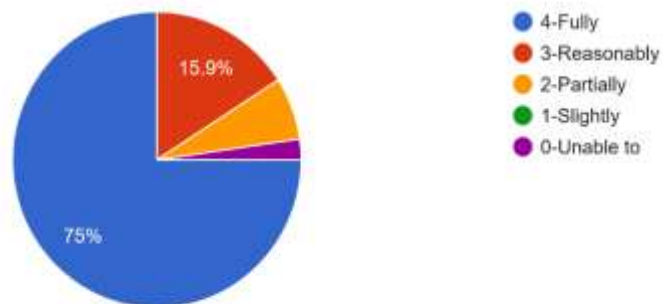
9. The teachers illustrate the concept through example and application?

44 responses



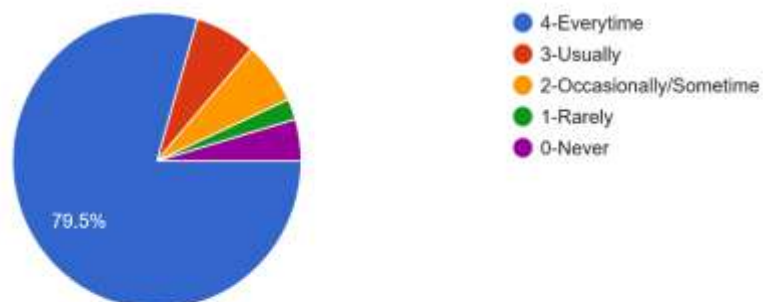
10. The teachers identify your strengths and encourage you with providing right level of challenges?

44 responses



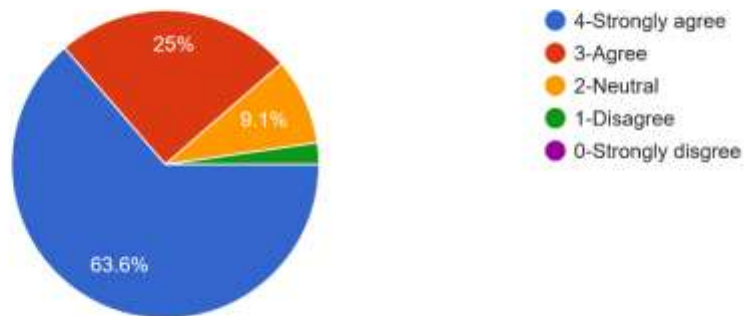
11. Teachers are able to identify you weaknesses and help you to overcome them.

44 responses



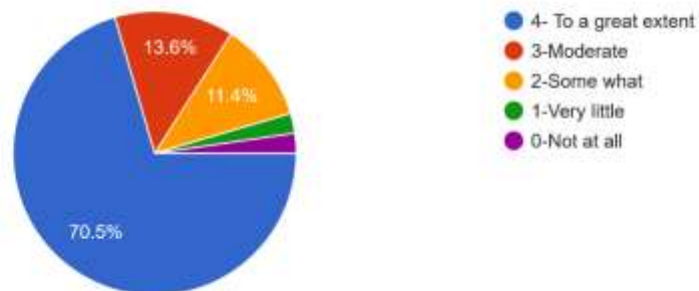
12. Teachers encourage you to participate in extracurricular activities ?

44 responses



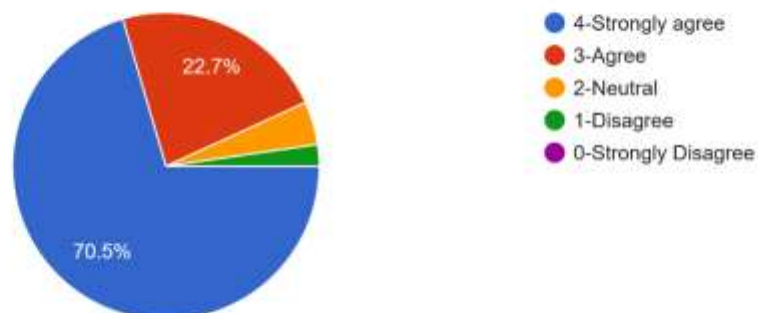
13. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

44 responses



14. The overall quality of teaching- learning process in your institute was very good.

44 responses



15. Give three observations/suggestions to improve the overall teaching-learning experience in your institute.

44 responses



5. Examination Results:

Sr. no.	Activity	Description of Activity	Score
i.	% of students Passed	60.1%. (B.A./B. Com I, II, III)	7
ii.	% of students with A Grade and Above	More than 20%	8
iii.	No. Of Students in merit		0

i. %age of Students Passed:

Total number of students appeared in Examination = 123

Total number of students passed the Examination = 74

%age of students passed in Examination = 60.1%

Sr. No.	Class	Total Students Appeared in Examination	Total Students Passed in Examination	%age of student Passed in Examination	Student s with 'A' grade or above
1.	B.A. I	34	11	32.3	11
2.	B.Com. I	03	02	66.6	02
3.	B.A. II	31	12	38.7	12
4.	B. Com II	01	01	100%	01
5.	B.A.III	45	39	86.6	39
6.	B. Com. III	09	09	100%	9



Office of the Principal
GOVT. DEGREE COLLEGE DEHAR
Tehsil Sunder Nagar, District Mandi (H.P.) 175030
Phone No. : 01907-283200

Website : www.gdcdehar.ac.in

Email ID : principalgdcdehar@gmail.com

Ref. No.

Date 23.12.2025

Result of B.A. / B.Com of the session 2024-25 in r/o GC Dehar
Distt. Mandi HP-175030.

Sr. No.	Class	Total Students		%age of student Passed in Examination	Student s with A' grade or above
		Appeared in Examination	Passed in Examination		
1	B.A. I	34	11	32.3	11
1	B.Com. I	03	02	66.6	02
2	B.A. II	31	12	38.7	12
3	B.Com. II	01	01	100%	01
4	B.A. III	45	39	86.6	39
5	B.Com. III	09	09	100%	9


Principal
Govt. Degree College
Dehar Distt. Mandi